

An Autonomous Institution with NAAC Accreditation (A Grade) *Approved by AICTE *Permanently affiliated to JNTUH *NBA Accreditation Kandlakoya (V), Medchal Road, Hyderabad -501401.

Date: 28-07-2016

To

The principal, CMR College of Engineering & Technology, Hyderabad.

Through: Coordinator, IQAC, CMRCET.

Respected sir,

Subject: Approval for organizing a 3-day training program on Welding for unemployed youth of nearby villages - Reg.

With reference to the telephonic conversion held with Pudur and Rayalkole village Sarpanch NAIPUNYA Club is planning to organize a "3-day training program on Welding" for unemployed youth of nearby villages from 20-08-2016 to 22-08-2016 at CMR College of Engineering & Technology. The objective of training is to develop the skill set on welding and encourage towards self employment or work position in any industry.

The proposed resource person for this training is Mr. E. Sammaiah, Assistant Professor, Mechanical Engineering, CMRCET. To organize this training program, resources of Engineering Workshop Lab are required. Materials and tools required are attached herewith.

I request you to kindly accept the proposal and provide the resources.

ra ecomended

Acoponi

Head of the Department Dept. of Master of Business Administration CMR College of Engineering & Technology

Dr. Anand Raj Kumar Convener-Naipunya Club **CMRCET**

PRINCIPAL

CMR COLLEGE OF ENGG. & TECH. Kandlakoya (V), Medchal Road,

Hyderabad-501401.

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*Approved by AICTE *Permanently affiliated to JNTUH *NBA Accreditation
Kandlakoya (V), Medchal Road, Hyderabad -501401.

Date: 29-07-2016

From
Principal
CMR College of Engineering & Technology
Kandlakoya(V), Medcha Road,
Hyderabad – 501401

To
The Sarpanch

Subject: "Request for Heraldry in your village for 3-day Skill development program on Welding"-Reg

For the benefit of unemployed youth, our campus is planning to conduct a 3—day skill development program on welding which is going too held from 20th August to 22nd August, 2016. I request for heraldry in your village and encourage the unemployed youth to participate in the skill development program on welding for free of cost.

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Kandlakoya (V), Medchal Road,

Hyderabad-501401.



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Date: 29-07-2016

From
Principal
CMR College of Engineering & Technology
Kandlakoya(V), Medcha Road,
Hyderabad – 501401

To The Sarpanch Doga Rollaram

Subject: "Request for Heraldry in your village for 3-day Skill development program on Welding"-Reg

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Date: 29-07-2016

From
Principal
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Kandlakoya(V), Medcha Road,
Hyderabad – 501401

To
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Subject: "Request for Heraldry in your village for 3-day Skill development program on Welding"-Reg

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Date: 29-07-2016

From
Principal
CMR College of Engineering & Technology
Kandlakoya(V), Medcha Road,
Hyderabad – 501401

To The Sarpanch Kandlakaya

Subject: "Request for Heraldry in your village for 3-day Skill development program on Welding"-Reg

For the benefit of unemployed youth, our campus is planning to conduct a 3 -day skill development program on welding which is going too held from 20th August to 22nd August, 2016. I request for heraldry in your village and encourage the unemployed youth to participate in the skill development program on welding for free of cost.

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Date: 29-07-2016

From Principal CMR College of Engineering & Technology Kandlakoya(V), Medcha Road, Hyderabad - 501401

To The Sarpanch Munimbad

Subject: "Request for Heraldry in your village for 3-day Skill development program on Welding"-Reg

For the benefit of unemployed youth, our campus is planning to conduct a 3 -day skill development program on welding which is going too held from 20th August to 22nd August, 2016. I request for heraldry in your village and encourage the unemployed youth to participate in the skill development program on welding for free of cost.

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Hyderabad-501401.



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Kandlakoya (V), Medchal Road, Hyderabad -501401.

Date: 29-07-2016

From
Principal
CMR College of Engineering & Technology
Kandlakoya(V), Medcha Road,
Hyderabad – 501401

To The Sarpanch Ratlapuv

Subject: "Request for Heraldry in your village for 3-day Skill development program on Welding"-Reg

For the benefit of unemployed youth, our campus is planning to conduct a 3 -day skill development program on welding which is going too held from 20th August to 22nd August, 2016. I request for heraldry in your village and encourage the unemployed youth to participate in the skill development program on welding for free of cost.

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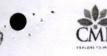
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Date: 29-07-2016

From
Principal
CMR College of Engineering & Technology
Kandlakoya(V), Medcha Road,
Hyderabad – 501401

To
The Sarpanch
ICM, Hapuy

Subject: "Request for Heraldry in your village for 3-day Skill development program on Welding"-Reg

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Skill Development Program on Welding Under

UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM

Date: 20-08-2016 to 22-08-2016 Time: 9:30 am to 4.00 pm

Venue: CMR College of Engineering & Technology

CONTENT

1. INTRODUCTION

2. SAFETY IN WELDING

- a. Personal protection
- b. Work site protection
- c. Welding fumes
- d. Safety check list

3. SOLUTIONS

- a. Quick guides to processes
- b. Metal identification
- c. Unalloyed / low alloyed steel
- d. Copper and copper alloys
- e. Evaluation of welds

4. CONSUMABLES

- a. Coated Electrodes
- b. Wires for Wire Welding
- c. Gas Welding Rods & Fluxes

5. ARC WELDING PROCESS & EQUIPMENT

a. Electrode welding

COURSE OUTCOME

- Carry out routine jobs of setting the machine and components for cutting, welding, brazing and allied operations.
- Perform practical skills to cut/ weld metal pieces in different positions by using, Gas welding, with appropriate equipments/ consumables and ensure quality weld joints.
- 3. Perform joining of metals by brazing process to the required quality.
- 4. Perform practical skills to prepare and weld metal pieces in different positions by using Arc welding, with appropriate equipments/ consumables and ensure quality weld joints.

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Date: 20-08-2016 to 22-08-2016 Time: 9:30 am to 4.00 pm

Venue: CMR College of Engineering & Technology

TOOLS AND EQUIPMENTS

S.No.	Description of tools	QTY
	List of Hand Tools	
1	Hand Gloves pair leather	10
2	Apron leather	10
3	Goggles pair with welding colored glass	10
4	Centre punch	4
5	Dividers	4
6	Caliper outside	4
7	Steel rule 300 mm with metric and inches scale	4
8	Wire brush (M.S & SS)	8
9	Spark lighter	8
10	Scriber	8
11	Tongs holding300 mm	5
12	Welding helmet type with filter glasses	10
13	Chipping hammer	5
	List of Shop Outfit	
14	Hammer ball pen	5
15	Hacksaw frame	10
16	File flat bastard	5
17	Spanner set	1 set
. 18	Outfit spanner & spindle key for Gas welding outfit	1 set
19	Work bench fitted 4 Bench vices	1
20	Screw Driver set	1
21	Hammering blocks 5 cm thick 60 sq.cm	1
26	Transformer welding set with all accessories 300 A	2 units
27	Arc welding set DC, Rectifier or Inverter type, 300 Amps with all accessories	2 units
28	Consumables, raw materials, fluxes and filler wires.	As requires
29	Fire Fighting equipment	As requires

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Skill Development Program on Welding Under

UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM

Date: 20-08-2016 to 22-08-2016 Time: 9:30 am to 4.00 pm

Venue: CMR College of Engineering & Technology

Program Schedule:

Date	Fore noon (9:30 to 12:30)	After noon (1:30 to 4:00)		
20-08-2016	Introduction to Welding and safety measures	Consumables and materials used for welding		
21-08-2016	Arc Welding Process & Equipment	Hands on session on joints in welding		
22-08-2016	Arc Welding Process & Equipment	Hands on session on welding		

Lunch: 12:30 PM to 1:30 PM

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Report on Skill Development Program on Welding Under

UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM

Date: 20-08-2016 to 22-08-2016 Time: 9:30 am to 4.00 pm Venue: CMR College of Engineering & Technology

NAIPUNYA Club has organized a unemployed youth skill development program on welding to the unemployed youth of nearby five villages. The objective of this training is to focus on training the unemployed people towards increase in their chance of employment.

In these three days the trainees are explained by Arc Welding Process & Equipment and safety measures. Under the guidance of lab assistants the operations were conducted.

No. of Participants attended the session: 10

Venue: Engineering Workshop, CMRCET

future also.

Outcome: Perform practical skills to cut/ weld metal pieces in different positions by using Arc welding Overall Feedback: As per discussion with the people involved in the session, the topic covered was appreciated by most of the participants and requested to arrange such hands on with advancements in the

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Dr. Anand Raj Kumar Convener-Naipunya Club CMRCET



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Skill Development Program on Welding Under

UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM

Date: 20-08-2016 to 22-08-2016, Time: 9:30 am to 4.00 pm

Venue: CMR College of Engineering & Technology

Attendance sheet:

S.No	Name	Village	Signiture Allaman			
5.110	Name		Day 1	Day 2	Day 3	
1	Ramesh	pulus	V	-	~	
2	Suresh	budur	~	0	1	
3	Venkatesh Roddy	padur		-		
4	Yellatoh.	Pavalkole	~	_	~	
5	E. Suresh	Rounlide		_	~	
6	Mahandra	Rangellede	_	~	~	
7	Survives	Kristapur		<u> </u>	1	
8	pavah	Kristapur	~	~	1	
9	Davidon	Rogerbollanin	7	-		
10	Pranay.	Rodorbollarun	~	-	~	
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Photos related to the event:





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Kandlakoya (V), Medchal Road, Hyderabad -501401.

Date: 08-09-2016

To
The Principal,
CMR College of Engineering & Technology,
Hyderabad.

Through: Coordinator, IQAC- CMRCET.

Respected sir,

Subject: Approval for organizing hands on session "House wiring & Repail" for unemployed youth-Reg.

It was heard from the Sarpanch and other people from villages of Pudur that unemployed people are more in number and they are requesting us to provide some training activities for having better employability opportunities. So, NAIPUNYA Club is planning to organise a hands-on on "House wiring & Repair" from 17-09-2016 to 19-09-2016. The hands on creates awareness about electrical safety measures and practical approach on basic house wiring. this helps them to be either self employed or can join industry with this basics.

The schedule for three-day workshop along with requirements are here by attached for reference

Name of the component	Quantity		
Tube lights & Bulbs	10 each		
Choke coils	10		
Two way switches & one way switch	10 each		
MCB s & Plug sockets	10Each		
Connecting wires	30mts		
	Tube lights & Bulbs Choke coils Two way switches & one way switch MCB s & Plug sockets	Tube lights & Bulbs 10 each Choke coils 10 Two way switches & one way switch 10 each MCB s & Plug sockets 10Each	

Mr.Suneel Associate Professor of Electrical Engineering will be handling the session along with two other lab technicians In this regard we need your support to carry on such initiative.

Approved & Permetred Thank you to conduct with lab facility

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Dr.Anand Raj kumar Convener, Naipunya Club, CMRCFT.

CMR EXPLORETO INVENT

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	Day 1
TIME	TOPICS
10:00am- 11:30am	Introduction importance of House writing
	11:30am – 11:45am Break
11:45am – 1:15Pm	Selection of elements & Components for House writing
	1:15pm – 2:00pm Lunch
2:00pm – 4:00pm	Types of switches Isolators & circuit Breaks Fuses
	Day 2
10:00am – 11:30am	Selection of wires & Importance & general methods (Electrical methods)
	11:30am – 11:45am Break
11:45am – 1:15pm	Lab visit: Types of symbols and their identifications
	1:15pm – 2:00pm Lunch
2:00pm – 4:00pm	Basic switch connections One comp controlled Two Lamps controlled by one-way switch One lamp controlled by 2-watt switches
	Day 3
9:00am – 11:00am	Fan connections & repair
11:00am – 1:00pm	Repair & Maintenance
	1:00pm – 1:30pm Lunch Break
1:30pm – 3:00pm	Hands on fitting & their Hands-on fitting & Their Types
3:00pm – 4:00pm	Conduction & Vote of Thanks

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10-09-2016 హైదరాబాద్

సర్పంచ్ , పూడూర్, మేడ్చల్మండల్ హైదరాబాద్.

గౌరవనీయులైన పూడూర్గ్రామా సర్పంచ్గారి దివ్యసుముఖమమునకు

అయ్యా,

మేము సి.ఎం.ర్ .కాలేజీ నందు విద్యుల్వైరింగ్మరియు రిపేర్మీ ఉచిత శిక్షణశిబిరంను నిర్వహించుచున్నాము.ఈశిభిరంనందు నిరుద్యోగులైన యువతి యువకులకు విద్యుల్వైరింగ్మరియు రిపేర్కు సంబందించిన పనులపై 17-09-2016 నుండి 19-09-2016 వరకు అవగాహనా మరియు శిక్షణ ఇవ్వడం జరుగును.కనుక తమరు మీగ్రామంలో గల నిరుద్యోగ విద్యార్థిని విద్యార్థులకు తెలియపరచి ఈకార్యక్రమంనకు పమ్పావలసిందిగా విజ్ఞప్తిచేయడమైనది

చిత్తగించగలరు

ఇట్లు

తమభవదియులు

రామ లింగా రెడ్డి

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CMR COLLEGE GEFNGG & TECH.

Kandlet ever V). As it as Road,
Hyderabad-501401.

CMR COLLEGE

Excellent opportunity for unemployed people.

CMR College of Engineering and Technology is organizing a free Hands-on session on "HOUSE WIRING & REPAIR" for unemployed youth around Medchal for three days as such everyone is requested to utilize this opportunity.

The topics to be dealt in three days are

- Identifying and selection of materials
- 2. Wiring accessories
- 3. Usage of MCB
- 4. Types of Conduits
- 5. Color code of wiring equipment
- 6. ICTP and Distribution switch
- 7. Types of switch connections
- Safety Measures to be followed during operation

For details contact: Ajay 9000922244

CMR COllege of Engineering and technology

Kandlakoya ,medchal district Medchal Hyderabad

సి ఎం ర్ కాలేజీ



నిరుద్యోగ యువతే యువకులకు శుభవార్త

సి.ఎం.ర్.కాలేజిచుట్టుప్రక్కలఉన్న గ్రామాలనిర్ద్యుగు లకుఉచితశిక్షణశిభిరంనిర్వహించడంజరుగుచున్నది కావుననిరుద్యోగయువతియువకులుఈఅవకాశా న్నిసద్వినియోగంచేసుకోగలరు.

ఈ శిక్షణశిభిరం లో క్రింద తెలియచేసినవి నేర్పబడును.

- 1. కరెంటువైరులుఎంపికచేయుట
- 2. వైరింగ్ ఉపకరణాలు
- 3. ఎంసిబివాడకం
- 4. వివిధరకాలకరెంటుపైపులువాటివాడకం
- ರಂಗು ಕ್ ದ್ವಾಟಿ ಹಿಎಯಾಗಂ
- 6. ఐసిట్ప్స్విచ్చులు
- 7. స్విచ్కనెక్షన్లు
- 8. భద్రతప్రమాణాలు

సం. 9000922244

సి. ఎం ర్. కాలేజీ

Report on Hands on "House Wiring and Repair"

Under

Naipunya

Date: 17-9-2016 to 19-09-2016,

Time: 9 am to 4.00 pm

Venue: CMR College of Engineering & Technology

Topic: House Wiring and Repair

Hands-on session on House wiring and repair for employees and unemployed youth

Details of Speaker: Suneel

Event report: IQAC have organized a hands-on program for Unemployed youth of Ravalkol village and as a part of it House wiring and repair was taught to them. The entire hands on was scheduled for three days session conducted by Suneel.

The program is divided into nine parts:

- 1. Identifying and selection of materials
- 2. Wiring accessories
- 3. Usage of MCB
- 4. Types of Conduits
- 5. Color code of wiring equipment
- 6. ICTP and Distribution switch
- 7. Types of switch connections
- 8. Safety Measures to be followed during operation

No. of Student attended the session Of

Feedback: As per discussion with the people involved in the session, the topic covered was appreciated by most of the students and requested to arrange such hands on with advancements in future also

Course OUTCOME: The participants were demonstrated the various methods of wiring and identifying the shortfalls and made them to apply practically by proper selection of wires.

CMR COLLEGE OF ENGG. & TECH.
Kandlakoya (V), Mauchai Road,
Hyderabad-501401.

R. M.

Student's attendance sheet

S.No	Name	Signature
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FEEDBACK FORM

Participant Name:	రాయుల్
Training Location:	CMRCET
Department EE	E

Training Date: 17/916 - 19/9/16

Training Title
House corring and Repair
Mobile No. ___

S.NO	Description	Excellent	Good	Satisfactory	Poor
		అద్భుతం	బాగుంది	పర్వాలేదు	ಬಾಗಾಲೆದು
01	The training content was relevant to me ట్రైనింగ్ కి సంబంధిత విషయాలు మీకు సంబంధిచినవేన?		~		
02	The amount of material was covered was sufficient మీకు ఇచ్చిన మెటీరియల్ ఉపయోగపడందా ?	/			
03	Instructional methods & media were used appropriately which made learning easy స్పీకర్ గారు చెప్పిన విధానం మీకు సులువు గా అనిపించిందా ?				
04	I am confident of using concepts covered మీరు నేర్చుకున్నవి వినియోగిస్తారా??	_,	V		

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NAAC Accreditation with A Grade Kandlakoya, Hyderabad 501 401

FEEDBACK FORM

Participant Name: S&&	Training Date: 19/9/16-19/9/16
Training Location: CMRCET	Training little House wiring and Repair Mobile No.
Department EEE	Mobile No.

S.NO	Description	Excellent అద్భుతం	Good బాగుంది	Satisfactory పర్యాలేదు	Poor ಭಾಗಾಲೆದು
01	The training content was relevant to me ట్రైనింగ్ కి సంబంధిత విషయాలు మీకు సంబంధిచినవేన ?	~			
02	The amount of material was covered was sufficient మీకు ఇచ్చిన మెటీరియల్ ఉపయోగపడిందా ?		~		
03	Instructional methods & media were used appropriately which made learning easy స్పీకర్ గారు చెప్పిన విధానం మీకు సులువు గా అనిపించిందా ?				
04	I am confident of using concepts covered . మీరు నేర్చుకున్నవి వినియోగిస్తారా???				

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FEEDBACK FORM

Participant Name: 83	Training Date: 17/9/16-19/9/16				
Training Location: CMRCET	Training Title How wising & Repair				
Department EEE	Mobile No.				

S.NO	Description	Excellent అద్భుతం	Good బాగుంది	Satisfactory పరా _ష లేదు	Poor
				*	ಬ್ಗಾಲೆದು
01	The training content was relevant to me ట్రైనింగ్ కి సంబంధిత విషయాలు మీకు సంబంధిచినవేన?			~	
02	The amount of material was covered was sufficient మీకు ఇచ్చిన మెటీరియల్ ఉపయోగపడిందా ?	~			
03	Instructional methods & media were used appropriately which made learning easy స్పీకర్ గారు చెప్పిన విధానం మీకు సులువు గా				
	అనిపించిందా?				
04	I am confident of using concepts covered మీరు నేర్చుకున్న వి వినియోగిస్తారా???	~			

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FEEDBACK FORM

Participant Name: & 25	Training Date: (3/9/16 - 19/9/16
Training Location:	Training Little
Department EEE	Mobile No. House coising & Repair

S.NO	Description	Excellent అద్భుతం	Good బాగుంది	Satisfactory పర్వాలేదు	Poor
					బాగాలేదు
01	The training content was relevant to me ట్రైనింగ్ కి సంబంధిత విషయాలు మీకు				
	సంబంధిచినవేన ?	~			
02	The amount of material was covered was sufficient	and the second by an in-			
	మీకు ఇచ్చిన మెటీరియల్ ఉపయోగపడిందా ?				
03	Instructional methods & media were used appropriately which made learning easy				
	స్పేకర్ గారు చెప్పిన విధానం మీకు సులువు గా అనిపించిందా ?		V		
04	I am confident of using concepts covered . మీరు నేర్చుకున్నవి వినియోగిస్తారా??	_			
		,			

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FEEDBACK FORM

Participant Name:	Training Date: 12/9/16 - 19/9/16
Training Location: CMRCET	Training Title House coloring & Ropal
Department EEE	Mobile No Repai

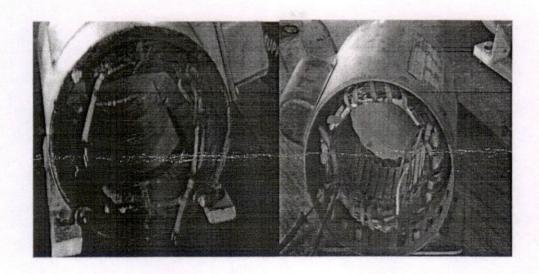
S.NO	Description	Excellent	Good	Satisfactory	Poor
		అద్భుత్తం	బాగుంది	పర్వాలేదు	
					బాగాలేదు
01	The training content was relevant to me ట్రైనింగ్ కి సంబంధిత విషయాలు మీకు సంబంధివినవేన ?		~		
02	The amount of material was covered was sufficient మీకు ఇచ్చిన మెటీరియల్ ఉపయోగపడిందా ?	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \			
03	Instructional methods & media were used appropriately which made learning easy				
	స్పీకర్ గారు చెప్పిన విధానం మీకు సులువు గా అనిపించిందా ?	V.			
04	I am confident of using concepts covered				
	మీరు నేర్చుకున్న వి వినియోగిస్తారా???			/	

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Date: 12-10-2016

To

The Principal, CMR College of Engineering & Technology, Hyderabad.

Through: Coordinator, IQAC-CMRCET.

Respected sir,

Subject: Permission for organizing hands on exposure on Lathe Machine – Reg.

As per the discussion held with the sarpanches of nearby villages, Naipunya Club is planning to organize a hands on exposure on Lathe Machine to the unemployed youth of nearby five villages from 22-10-2016 to 24-10-2016 in our campus.

The main objective of this training is to focus on training the unemployed people towards increase in their chance of employment.

The resource person for this training is Mr. P. Ravi Kumar, Associate Professor in the department of Mechanical Engineering.

Kindly accept the proposal and provide the resources.

The Schedule is enclosed.

Approved accomended

Dr. Anand Raj Kumar Convener - Naipunya Club,



	Day 1	
TIME	TOPICS	
10:00am-11:30am	Introduction to Lathe Machine	
	11:30am - 11:45am	
	Break	
11:45am - 1:15Pm	Types to Lathe Machine	- Institute of the second
	1:15pm – 2:00pm	
	Lunch	
2:00pm - 4:00pm	Lathe Mechanisms	
	Day 2	
10:00am - 11:30am	Lathe Applications	
	11:30am – 11:45am	
	Break	
11:45am - 1:15pm	Lab Visit: Briefing of Lathe machines	
	1:15pm – 2:00pm	
	Lunch	
2:00pm - 4:00pm	Basic Working on Lathe Machine	
	Day 3	
9:00am - 1:00pm	Operating Lathe for Different Operations	
	1:00pm - 1:30pm	
	Lunch Break	
1:30pm - 3:00pm	Safety Measures	
3:00pm - 4:00pm	Valedictory Function	



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Date: 14-10-2016

From,
Principal
CMR College of Engineering & Technology
Kandlakoya (V), Medchal Road,
Hyderabad – 501401

To
The Sarpanch
(PUDUR

Subject: "Request for Heraldic in your village for 3-day Training Session"- Reg.

For the benefit of unemployed youth and for attaining the skill on Lathe Machine, I request you to heraldic in your village and encourage the unemployed youth to participate in the skill development program for free of cost.

Thanking You,

Dr. M. Ramalinga Reddy Principal



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Date: 14-10-2016

From,
Principal
CMR College of Engineering & Technology
Kandlakoya (V), Medchal Road,
Hyderabad – 501401

To
The Sarpanch
(RATBOLLARAM)

Subject: "Request for Heraldic in your village for 3-day Training Session"- Reg.

For the benefit of unemployed youth and for attaining the skill on Lathe Machine, I request you to heraldic in your village and encourage the unemployed youth to participate in the skill development program for free of cost.

Thanking You,

Dr. M. Ramalinga Reddy Principal



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Kandlakoya (V), Medchal Road, Hyderabad -501401.

Date: 14-10-2016

From,
Principal
CMR College of Engineering & Technology
Kandlakoya (V), Medchal Road,
Hyderabad – 501401

To
The Sarpanch
YELLAM PET

Subject: "Request for Heraldic in your village for 3-day Training Session"- Reg.

For the benefit of unemployed youth and for attaining the skill on Lathe Machine, I request you to heraldic in your village and encourage the unemployed youth to participate in the skill development program for free of cost.

Thanking You,

Dr. M. Ramalinga Reddy Principal



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Date: 14-10-2016

From. Principal CMR College of Engineering & Technology Kandlakoya (V), Medchal Road, Hyderabad - 501401

To The Sarpanch (KISTAPUR)

Subject: "Request for Heraldic in your village for 3-day Training Session"- Reg.

For the benefit of unemployed youth and for attaining the skill on Lathe Machine, I request you to heraldic in your village and encourage the unemployed youth to participate in the skill development program for free of cost.

Thanking You,

Dr. M. Ramalinga Reddy Principal

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Date: 14-10-2016

From,
Principal
CMR College of Engineering & Technology
Kandlakoya (V), Medchal Road,
Hyderabad – 501401

To
The Sarpanch
(RAVALKOLE)

Subject: "Request for Heraldic in your village for 3-day Training Session"- Reg.

For the benefit of unemployed youth and for attaining the skill on Lathe Machine, I request you to heraldic in your village and encourage the unemployed youth to participate in the skill development program for free of cost.

Thanking You,

Dr. M. Ramalinga Reddy Principal



CMR College of Engineering & Technology

Kandlakoya, Medchal Road, Hyderabad -501401

3-Day

HANDS ON EXPOSURE ON

LATHE MACHINE

లాధే మెపిన్ శిక్షణ కార్యక్రమం

For Unemployed Youth

22/10/2016 to 24/10/2016

OF ENGG. & TECH.
OF ENGG. & TECH.
OF ENGG. & TECH.
OF ENGG. & TECH.

NAIPUNYA CLUB

CMR College of Engineering & Technology

Kandlakoya, Medchal Road, Hyderabad -501401

Session on Lathe Machine - 3 days Course CONTENT

Module-I

Machining Processes, Lathe Definition, Working principle, Parts of Lathe Machine

Module-II

Classification of Lathe Machines, Applications of Lathe Machine and Safety Precautions

Module-III

Operations of Lathe Machines:

- 1. Plain Turning and Step Turning
- 2. Facing
- 3. Parting
- 4. Drilling
- 5. Reaming
- 6. Boring
- 7. Knurling
- 8. Grooving
- 9. Threading
- 10. Forming
- 11. Chamfering
- 12. Filing and Polishing
- 13. Taper Turning

COURSE OUTCOME

- 1. able to choose machining processing to manufacture any component
- 2. able to understand finishing processes
- 3. able to develop part program for turning
- 4. able to explain principle and applications of advanced machining processes

TOOLS AND EQUIPMENTS

S.No.	No. Description of tools		
1	Lathe Machines		
2	MS Rods		
3	Cutting Tools		
4	Hand Gloves pair leather		
5	Apron leather		
6	Steel rule 300 mm with metric and inches scale		

Report on

Hands on Exposure on Lathe Machine

Under

UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM

Date: 22-10-2016 to 24-10-2016,

Time: 9 am to 4.00 pm

Venue: CMR College of Engineering & Technology

Event report:

IQAC have organized an unemployed youth skill development program on Lathe Machine to the unemployed youth of nearby five villages. The main objective of this training is to focus on training the unemployed people towards increase in their chance of employment.

In these three days the trainees are explained by Lathe machine introduction, Types of Lathe machines, Mechanisms of Lathe machines, Applications of lathe machines.

At the time of visit to the lab we explained the practical parts of lathe machines and mechanisms were shown to them.

Then we showed how to work on lathe machines with safety precautions. They were given by designs of work to be turned and under the guidance of lab assistants the operations were conducted.

No. of Participants attended the session: 8

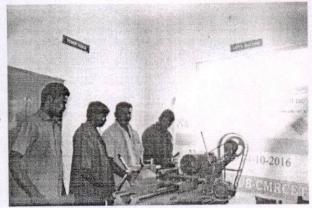
Venue: Machine Tools Lab, CMRCET

Overall Feedback: As per discussion with the people involved in the session, the topic covered was appreciated by most of the participants and requested to arrange such hands on with advancements in the future also.

Outcome: Participants are in a situation to estimate the working methods on lathe and appropriate techniques for better utilization of Machine.

Pillos:















Attendance sheet:

S.No	Name	Signature
1	M.v. Shankar	M.U. Sharkey
2	s- Nasappa	No.
3	SHOVA KOMAP KOKA	Yun
4	S. Ashor	
5	S. Mutherna	mellens
6	M. Yogeah	methe m
7	K, Yellaiah	pell
8	K. Bradoviah	Ble
9		
10		
11		
12		
13		
14		
15		

Name of the Presenter: P. Ravi Kuwas	Date: 24 - 10 - 2016
Program: Lothe Machine	
[1– Very Poor (むど తక్కువ నాణ్యత), 2–Poor (తక్కువ నాణ్యత), 3–Aver 5–Excellent (శ్రేషమైన)]	rage (సగటు), 4 – Good (ఉత్తమమైన),
1. How would you rate the usefulness of the training?	
శిక్షణ యొక్క ఉపయోగాన్ని మీరు ఎలా రేట్ చేస్తారు?	
(1 2 3 4 5)	
2. How would you rate resource person knowledge in the training	ng?
శిక్షణలో రిసోర్స్ పర్సన్ జ్ఞానాన్ని మీరు ఎలా రేట్ చేస్తారు?	
(1 2 3 4 5)	
3. How would you rate the resource person method of teaching & p	lanning?
మీరు బోధన & ప్రణాళిక యొక్క రిసోర్స్ పర్సన్ పద్ధతిని ఎలా	
(1 2 3 4 5)	
4. How would you rate the pace of the presentation? [పదర్శన యొక్క వేగాన్ని మీరు ఎలా రేట్ చేస్తారు?	
1. Too fast (చాలా ವೆగంగా) 2. Too slow (చాలా నెమ్మదిగా)	3. Just right(సరిగ్గా)
5. Is this training session will help for self employment for you?	
. (ఈ శిక్షణ మీ కోసం స్వయం ఉపాధికి సహాయపడుతుందా) ?	
1. Yes (అవును) 2. No (కాదు)	
6. Any suggestions on training programme.	
(శిక్షణా కార్యక్రమంపై ఏదైనా సూచనలు)	
which noots softaired	3000
(Pár Cán	
CMR COLLEGE OF ENGG. & TECK Kandlakoya (V), Madchal Road Kandlakoya (V), Madchal Road Hyderabad-501401.	H. d,

			FEEDBACK FORM		24-10-16
Name	of the Presenter:	YESA	P. Ravi Kuma	Date:	24-10-16
Progra	m: Lathe	mad	hine		
	Very Poor (చాలా త ccellent (శ్రేషమైన		ిత), 2-Poor (తక్కువ నాణ్యత), 3-Average (న	నగటు), 4 − G	ood (ఉత్తమమైన
1.	How would you	rate the usef	fulness of the training?		
	శిక్షణ యొక్క ఉ	ಸಪರ್ಯಾನ್ನಿ	్ట్ర మీరు ఎలా రేట్ చేస్తారు?		
	(1 2 3	4	3)		
2.	How would you	rate resou	rce person knowledge in the training?		
	අදු සෙව් රු එහිරි) పర్సన్ జ్ఞా	నాన్ని మీరు ఎలా రేట్ చేస్తారు?		
	(1 2 3	4	5)		
3.	How would you	rate the reso	ource person method of teaching & planning	ıg?	
	మీరు బోధన &	ప్రణాళిక దె	యిక్క రిసోర్స్ పర్సన్ పద్ధతిని ఎలా రేట్	చేస్తారు?	
	(1 2 3	4 .	5)		
4.			e of the presentation? మీరు ఎలా రేట్ చేస్తారు?		
	1. Too fast (చాం	೨ಌ ವೆಗಂಗ್)	2. Too slow (చాలా నెమ్మదిగా) ゞ. Jus	st right(సరిగ్గ	(0)
5.	. Is this training	session will	help for self employment for you?		
	(ఈశిక్షణమీకో	సం స్వయ	ం ఉపాధికి సహాయపడుతుందా) ?		
	1. Yes (అవును)) 2. No	(కాదు)		
6	. Any suggestions	s on training	programme.		
	(85 er 50315.		నా సూచనలు)		

			PRINCIPAL CMR COLLEGE OF ENGG. & TECH. Kandlakoya (V); Medchal Road, Hyderabad-501401.		

Name of the F	resenter	· V	18.30	THE MANNEY	P.R	AVIKU	MAR	Date:	24-10
Program:	(ATHI	MAC	HINE					
[1– Very Poo 5–Excellent (వ నాణ్య	త), 2−Poor (తక్కువ నాణ	్యాత), 3-Av	erage (సగర	బు), 4 – Good	l (ఉత్తమమైన),
1. How v	would yo	ou rate	the usefi	ulness of th	e training?				
శిక్షణ	ಯುಕ್ಕು	ఉపద	ರ್ಭಗಾನ್ನಿ	మీరు ఎల	ా రేట్ చేస్తా	రు?			
(1	2	3	4	5)					
2. How	would y	ou rate	e resour	ce person l	knowledge i	n the train	ning?		
శిక్షణ	ව් 83	ర్స్పర	స్సన్ జూన	నాన్ని మీద	ఎలా రేట్	చేస్తారు?			
(1	2	3	4	5)					
3. How	would yo	ou rate	the reso	urce person	method of t	eaching &	planning?		
మీరు	బోధన.	& (పణ	ాళిక యె	wక్క రిస ో ర్	్స్ పర్సన్ ప	ದ್ಧತಿನಿ ಎಲ	ూ రేట్ చే	· එක්?	
(1	2	3	4	5)					
				of the pres ාරා ఎෆ ැ	sentation? రేట్ చేస్తారు	?			
1. To	o fast (に	ಶ್ಲ ವೆ	Nor)	2. Too slo	ow (ಫ್ಲ್ ಕ	ನಮ್ಮದಿಗ್)	3. Just ri	ght(సರಿಗ್ಗ್)	
5. Is thi	s trainin	ng sess	ion will	help for se	lf employm	ent for you	1?		
(ఈ 8	1క్షణమీ	కోసం	స్వయం	ර ස්ථාදාදී දී	సహాయపడ	ుతుందా) :	?		
Y. Ye	క (అవుగ	రు)	2. No	(కాదు)					
6. Any s	suggestic	ons on	training	programme	·.				
(8\$.6	హ కార్య	క్రమం	ಪ್ರವಿದ್ಯ	ూ సూచన	ಲು)				
		A.C.	9						
				CMR (PRINCI COLLEGE OF Ilakoya (V), Hyderabad	Medchal P	ECH.		

Name of the Presenter: P. Raui Kuman	Date: 24-10-2016
Program: Lathe machine	
[1– Very Poor (చాలా తక్కువ నాణ్యత), 2–Poor (తక్కువ నాణ్యత), 3–Average (సగటు 5–Excellent (శ్రేషమైన)]). 4 – Good (ఉత్తమమైన),
1. How would you rate the usefulness of the training?	
శిక్షణ యొక్క ఉపయోగాన్ని మీరు ఎలా రేట్ చేస్తారు?	
$(1 2 3 4^{\checkmark} 5)$	
2. How would you rate resource person knowledge in the training?	
శిక్షణలో రిసోర్స్ పర్సన్ జూనాన్ని మీరు ఎలా రేట్ చేస్తారు?	
(1 2 3 4 5)	
3. How would you rate the resource person method of teaching & planning?	
మీరు బోధన & ప్రణాళిక యొక్క రిసోర్స్ పర్సన్ పద్ధతిని ఎలా రేట్ చేస్తా	రు? ·
$(1 2 3 4^{\checkmark} 5)$	
4. How would you rate the pace of the presentation? (పదర్శన యొక్క వేగాన్ని మీరు ఎలా రేట్ చేస్తారు?	
1. Too fast (చాలా ವೆగంగా) 2. Too slow (చాలా నెమ్మదిగా) 3. Just righ	it(おმựෟ)
5. Is this training session will help for self employment for you?	
(ఈ శిక్షణ మీ కోసం స్వయం ఉపాధికి సహాయపడుతుందా)?	
Y. Yes (అవును) 2. No (కాదు)	
6. Any suggestions on training programme.	
(శిక్షణా కార్యక్రమంపై ఏదైనా సూచన లు)	
to athose	
PRINCIPAL CMR COLLEGE OF ENGG. & TECH. Kandlakoya (V), Medchal Road, Kandlakoya (V), Medchal Road,	

Name of the P	resenter:	P. Ra	vi Kun	ar.		Date: 24 10 2016
Program:	hath	e rea	chine			
	r (చాలా తక్కు				3–Average (ざがと	w), 4 – Good (ఉత్తమమైన
1. How w	vould you rate	the usefuln	ess of the tra	ining?		
శిక్షణ	యొక్క ఉపరే	ಮ್ ಗಾನ್ನಿ ವಿ	ురు ఎలా రే	ట్ చేస్తారు?		
(1	2 3	4 5)				
2. How v	would you rat	e resource	person know	wledge in the	training?	
శిక్షణం	లో రిసోర్స్ప్	ర్సన్ జ్ఞానాన	న్ని మీరు ఎం	లా రేట్ చేస్తార	ώ?	
(1	2 3	4 5)				
3. How v	would you rate	the resource	ce person me	thod of teachin	ng & planning?	
మీరు	బోధన & డ్రుక	ಞಳಿಕ ಮುಕ್ತಿ	క్కరిసోర్స్ ప	ుర్సన్ పద్ధతిన	ఎలా రేట్ చేస్తే	ාූත්?
(1	2 3	4 5)			
4. How v ప్రదేశ	would you rate なる ឈುತ್ರ る	e the pace o వేగాన్ని మీర	f the presenta కు ఎలా రేట్	ation? చేస్తారు?		
1. Гос) fast (ಬ್೮್ ನ	వేగంగా) :	2. Too slow (చాలా నెమ్ము	am) 3. Just rig	ght(సరిగ్గా)
5. Is this	s training ses	sion will he	elp for self er	mployment fo	r you?	
(Č * 3	క్షణమీ కోసం	స్వయం	ఉపాధికి సహ	'యపడుతుం	దా)?	
1. Yes	s (అవును)	2. No (S	· රා)			
6. Any s	suggestions on	training pro	ogramme.			
(8\$8	ా కార్యక్రమం	్టు ఏదైనా	సూచనలు)			
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			9/	PRINCIPAL		

Name of the I	Presenter: P	·Rav	is turner.	Date: 24/10/201
Program:	toot	ne	Mochine	
	or (చాలా తక్కు (శ్రేషమైన)]	వ నాణ్యల	త), 2–Poor (తక్కువ నాణ్యత), 3–7	Average (సగటు), 4 – Good (ఉత్తమమైన),
1. How	would you rate	the usefu	ilness of the training?	
శిక్షణ	యొక్క ఉపరే	ಮ <u>್</u> ಗಾನ್ನಿ	మీరు ఎలా రేట్ చేస్తారు?	
	2 3	1		
2. How	would you rat	e resourc	ce person knowledge in the tra	nining?
శిక్షణ	లో రిసోర్స్ప్	ర్సన్ జ్ఞాన	ూన్ని మీరు ఎలా రేట్ చేస్తారు?	
(1	2 3	4	3)	
3. How	would you rate	the resou	arce person method of teaching &	& planning?
మీరు	బోధన & (పణ	೯೪ಕ ಮ	wక్క రిసోర్స్ పర్సన్ పద్ధతిని ఎ	లా రేట్ చేస్తారు?
	2 . 3	./	5)	
			of the presentation? ఎరు ఎలా రేట్ చేస్తారు?	
1. To	o fast (ಬ್೮್ ನ	వేగంగ <u>ా)</u>	2. Too slow (చాలా నెమ్మదిగ	్) 3. Just right(సరిగ్గా)
5. Is thi	is training ses	sio n will l	help for self employment for ye	ou?
(💍 🖔	రెక్టణమీ కోసం	స్వయం	ఉపాధికి సహాయపడుతుందా)?
i ĭ. Ye	es (అవును)	2. No (కాదు)	
6. Any	suggestions on	training p	programme.	
(8\$)	ణా కార్యక్రమం	್ಪು ఏದ್ದಾನ	ూ సూచనలు)	
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			PRINCIPAL	
			CMR COLLEGE OF ENGG. & T Kandlakoya (V), Medchal F Hyderabad-501401.	Road,

Name of the Pre	senter: F	. Ravi ku	nger	Date: 24/10/16
Program:Lo	ake mach	Ne		్యత్), 3—Average (సగటు), 4 — Good (ఉత్తమమైన సి? n the training? వేస్తారు? aching & planning? ప్రతిని ఎలా రేట్ చేస్తారు? మ్మదిగా) 3. Just right(సరిగ్గా) ent for you? తుందా)?
[1- Very Poor (5-Excellent (ইট		వ నాణ్యత), 2–I	Poor (తక్కువ నాణ్యత), 3–Av	rerage (సగటు), 4 – Good (ఉత్తమమైన -
1. How wo	uld you rate	the usefulness	of the training?	
శిక్షణ ద	మొక్క ఉపదె	హెగాన్ని మీరు	ఎలా రేట్ చేస్తారు?	
. (1 2	2 3	4 5)		
2. How wo	ould you rate	e resource per	rson knowledge in the train	ning?
శిక్షణలో	ీ రిసోర్స్ పర	గ్నన్ జ్ఞానాన్ని	మీరు ఎలా రేట్ చేస్తారు?	
(1 2	2 3	4 5)		
3. How wo	ould you rate	the resource pe	person method of teaching &	planning?
(1 2	2 3	4 5)		
			e presentation? ఎలా రేట్ చేస్తారు?	
1. Too f	ast (ದ್ಲ್ ಪ್	iχom) 2. Τ	oo slow (చాలా నెమ్మదిగా)	3. Just right(సరిగ్గా)
5. Is this t	raining sess	ion will help f	for self employment for you	1?
(ఈ శిక్ష	ణమీకోసం	స్వయం ఉపా	ాధికి సహాయపడుతుందా) ?	?
I. Yes (అవును)	2. No (కాదు))	
		training progra		
(శ్రిక్ష్ ణా	కార్యక్రమం	పై ఏదైనా సూ	•చనలు)	
			ಬ್ಲ್ ಅವಸರು	

		7	5	
		CMR	PRINCIPAL COLLEGE OF ENGG. & TECH dlakoya (V), Medchal Road	н. d,
		Kan	Hyderabad-501401.	

Name of the Presenter: P. Ravi Kumwc	Date: 24/10/2016.
Program: Lathe Machine	
[I– Very Poor (むಲ್ తక్కువ నాణ్యత), 2–Poor (తక్కువ నాణ్యత), 3–Averag 5–Excellent (శ్రేషమైన)]	ge (సగటు), 4 – Good (ఉత్తమమైన),
1. How would you rate the usefulness of the training?	
శిక్షణ యొక్క ఉపయోగాన్ని మీరు ఎలా రేట్ చేస్తారు?	
(1 2 3 4 5)	
2. How would you rate resource person knowledge in the training	g?
శిక్షణలో రిసోర్స్ పర్సన్ జ్ఞానాన్ని మీరు ఎలా రేట్ చేస్తారు?	
(1 2 3 4 5)	
3. How would you rate the resource person method of teaching & pla	nning?
మీరు బోధన & స్రాప్లోకి యొక్క రిస్తోర్స్ పర్సన్ పద్ధతిని ఎలా రె	కేట్ చేస్తారు?
(1 2 3 4 5)	
4. How would you rate the pace of the presentation? (పదర్శన యొక్క వేగాన్ని మీరు ఎలా రేట్ చేస్తారు?	
1. Too fast (ದ್ಲ್ ವೆಗಂಗ್) 2. Too slow (ದ್ಲ್ ನಮ್ಮದಿಗ್) ಡ	. Just right(おもで)
5. Is this training session will help for self employment for you?	
(ఈ శిక్షణ మీ కోసం స్వయం ఉపాధికి సహాయపడుతుందా)?	
7. Yes (అవును) 2. No (కాదు)	
6. Any suggestions on training programme.	•
(శిక్షణా కార్యక్రమంపై ఏదైనా సూచనలు) క్రిక్ శిక్షణా చాలా ఆస్తానం మం	
నిలాంటం ఇంకొండి 208మంచుచ్చు	
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Date: 30/12/2016

To

首都

The Principal, CMR College of Engineering & Technology, Hyderabad.

Through: Coordinator, IQAC-CMRCET.

Respected sir,

Sub: Proposal for organizing 3 Day Skill Development Program on Carpentry-

Ref: Conversation with Sarpanch of Medchal during the community visit.

As per the subject and reference cited above, we NAIPUNYA Club, CMR College of Engineering & Technology is planning to organize "3 Day Skill Development Program on Carpentry" to the unemployed youth of Medchal from 07-1-2017 to 09-01-2017.

The main objective of this skill development program to train the unemployed youth of Medchal village in acquire required knowledge and practical skills in wood cutting, joining and other allied operations and finish various jobs within specified time and resource limits, with proper measurements and evaluate them by appropriate methods and tools.

Resource person for this training is Mr. D. Ajay, Associate Professor, from department of Mechanical Engineering, CMRCET.

I kindly request you to accept the proposal and provide the resources which are enclosed.

\$ 100ml

Thanking you,

Dr. Anand Raj Kumar,

Convener,

Naipunya Club, CMRCET.

Convener & +100 (meus)

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Hyderabad-501401.



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Tools and Consumables

S.no	Name of the tools	Quantites
	Carpentry Hand Tools	
1	Hammer	6no's
2	Tape Measure	6no's
3	Chalk Line	6no's
4	Carpenter's Pencil	6no's
5	Utility Knife	6no's
6	Tin Snips	6no's
7	Nail Puller	6no's
8	Speed Square	6no's
9	Framing Square	6no's
10	Levels	6no's
11	Wood Chisel (1 inch)	6no's
	Essential Power Tools	
12	Circular Saw	2no's
13	Reciprocating Saw	2no's
14	Extension Cords	2no's
15	Drill (3/8" to 1/2" chuck)	2no's
	Consumables	
16	Different types of timber	40 no's
17	Screws	30 no's
18	Dowels	. 10 no's
19	Bolts and Nuts	30 no's
20	Casein Glue	2 no's
21	Synthetic resin	2 no's

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Hyderabad-501401.

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Date: 02-01-2017

From

The Principal

CMR College of Engineering & Technology

Kandlakoya(V), Medchal Road,

Hyderabad - 501401

To

The Sarpanch

Medchal Mandal,

Medchal, Malkajgiri Dist.

Subject: "Request for Heraldic in your village for "3 Day Skill Development Program on Carpentry"-Reg

For the benefit of unemployed youth, our campus is planning to conduct a 3 Day Skill Development Program on Carpentry is to be held from 07-1-2017 to 09-01-2017. I request you to heraldry in your village and encourage the unemployed youth to participate in the skill development program.

Thanking you,

PRINCIPAL

PRINCIPAL

CMR COLLEGE OF ENGG. & TECH.

Kandlakoya (V), Medchal Road,

Hyderabad-501401.

Major Dr. V. Aphrayana, engyelogo (C. V. Medchal Hoad, hed) Medchal Hoad, hed) Medchal Hoad, hed) Medchal Hoad, the med the me

Kadlakoya,

Medchal.



3- *Day*

Skill Development Program

For UNEMPLOYED YOUTH

on

CARPENTRY

From 07-1-2017 To 09-01-2017

Lunch will be provided

Organized by

NAIPUNYA CLUB

CMR COLLEGE OF ENGG & TECH Kandlakoya (V), Medohal Road, **CMR College of Engineering & Technology**

Kandlakoya, Medchal. Hyderabad -501401

Contact Person: Mr. Harish: 9866794163

CMR EXPLORE TO INVENT

కార్పెంట్రీలో నిరుద్యోగ యువతకు 3- డే స్కిల్ డెవలప్మెంట్ ప్రోగ్రాం 07-1-2017 నుండి 09-01-2017 వరకు. మధ్యాహ్నం భోజనం అందించబడింది.

NAIPUNYA CLUB

CMR కాలేజ్ ఆఫ్ ఇంజనీరింగ్ & టెక్నాలజీ కండ్లకోయ, మేడ్చల్. హైదరాబాద్ -501401 సంప్రపదింపు వ్యక్తి: మిస్టర్ హరీష్:

9866794163



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Schedule for 3 Day Skill Development Program on Carpentry

	Day 1
TIME	TOPICS
10:00am-11:30am	Introduction to Carpentry
	11:30am – 11:45am Break
11:45am – 1:15Pm	Defects in wood: Seasoning of timber, Preservation, Types of preservatives, other types of timber
	1:15pm - 2:00pm Lunch
2:00pm - 4:00pm	Hands on Experience on Carpentry Tools
	Day 2
10:00am - 11:30am	Basic Drawing and Calculations:
	11:30am - 11:45am Break
11:45am - 1:15pm	Hands on Experience on Types of Work and Working Procedure
	1:15pm - 2:00pm Lunch
2:00pm - 4:00pm	Hands on Experience on Joints in Carpentry work
	Day 3
10:00am-11:30am	Hands on Experience on Nails, Screws and Other Materials
	11:30am - 11:45am Break
11:45am - 1:15Pm	Hands on Experience on Finishing Work
	1:15pm - 2:00pm Lunch
2:00pm - 4:00pm	Cost Estimation & Conclusion
4.00 - 4.30Pm	Conduction & Vote of Thanks



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Participant's attendance sheet for 3 Day Skill Development Program on Carpentry

		Signature					
S.No	Name	07/01/2017		08/01/2017		09/01/2017	
		FN	AN	FN	AN	FN	AN
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2	M' Yellarah	Yellies	rellad	Telland	Yellail	Yellar	Yella
3	N. Sai	N.87	-N.84	N.87	N.81	17.87	N.84
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3 Day Skill Development Program on Carpentry

FEEDBACK FORM

of the l	Particip	ant:	M·Sc	aiki	ran	Date: 15-02-2016
1–Ver	yPoor ((ದಾಲ ಕ	తకువ నన	్యత)	2–Poor (తకువ నన్యత) 3–Average (సగటు)
4 – G	ood (ස්	త్తమ)	5 – Ex	cellen	t (అద్భుతమైన)	
		ou rate	e the use	fulness	of the training(වී දූ ස බැ	ుక్క ఉపయోగాన్ని మీరు ఎలా రేట్
(1	2	3	N	5)		
How పర్సన్	would ; ಸ್ವಭಾನಾನಿ	you ra ్ల మీరు	te resou ఎలా రేట్	rce pe ವೆಸ್ತಾರ	rson knowledge in the ພ)?	training (శిక్షణలో రిసోర్స్
(1	2	3	4	5		
How ప్రభా	would : Ps ಯು	you rat १८ ००%	e the reso 5్స్ పర్సన్	ource p పధ్ధతి	oerson method of teachin ని ఎలా రేట్ చేస్తారు)?	ng & Planning(మీరు బోధన &
(1	2	3	4	54		
		you rat	e the pac	e of th	e presentation((ప్రదర్శన	యొక్క వేగాన్ని మీరు ఎలా రేట్
(1	2	3	4	5)		
. Is thi ය න්ර	s train స్ట్రికి సహాం	ing ses యపడు	sion wil తుందా) ?	l help	for self employment fo	r you(ఈ శిక్షణ మీ కోసం స్వయం
a. Y	es(అవు	ను)			b) No (కాదు)	
. Any	suggest	ions o	n training	g progr	amme (శిక్షణా కార్యక్రమం	లో ఏదైనా సూచనలు)?
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(AUTONOMOUS)

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3 Day Skill Development Program on Carpentry

									D . 15.00.0016	
Name o	of the F	articipa	ant:						Date: 15-02-2016	
	1–Ver	yPoor (చాల తక	నువ నన	్యత)	2-Poor (తకువ నన్య	త)	3-Average (సగటు)	
	4 – Go	ood (ස්දේ	క్రమ)	5 – Ex	cellent	(ಅದ್ಬುತಕ್ಷ	స్తున)			
1,	How v చేస్తారు		ou rate	the use	fulness	of the train	ning(වීදූස (యొక్క ఉప	సయోగాన్ని మీరు ఎలా రేట్	
	(1	2	3	4	58					
2.	. How would you rate resource person knowledge in the training (శిక్షణలో రిసోర్స్ పర్సన్ జ్ఞానాన్ని మీరు ఎలా రేట్ చేస్తారు)?									
	(1	2	3	4	5)					
3.	How would you rate the resource person method of teaching & Planning(మీరు బోధన & ప్రహాళిక యొక్క రిసోర్స్ పర్సన్ పధ్ధతిని ఎలా రేట్ చేస్తారు)?									
	(1	2	3	4	85					
4.	How చేస్తార		you rate	the pac	e of the	presentat	ion(ప్రదర్శన	న యొక్క	వేగాన్ని మీరు ఎలా రేట్	
	(1	2	3	4	54					
5.			ng sess యపడుత			or self em	ployment	for you(ఈ శిక్షణ మీ కోసం స్వయం	
	a. Y	es(అవు	ను)			b) No (5	కాదు)			
6.	Any s	suggest	ions on	training	progra	mme (ව <u>ී</u> §	ణా కార్యక్రమ	ంలో ఏదైన	ూ సూచనలు)?	
	It is a good toutning programm									
								J.		
								CMR COL	PRINCIPAL LEGE OF ENGG & TECH. LEGE (V), Medchai Pload,	



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3 Day Skill Development Program on Carpentry

FEEDBACK FORM 500005 M. Date: 15-02-2016 Name of the Participant: 3-Average (సగటు) 2–Poor (తకువ నన్మత) 1-VeryPoor (చాల తకువ నన్యత) 5 – Excellent (මස්ාුඡ් ිිිිිිිිිිිි) 4 – Good (ఉత్తమ) 1. How would you rate the usefulness of the training(శిక్షణ యొక్క ఉపయోగాన్ని మీరు ఎలా రేట్ ස්స•රා? 2 2. How would you rate resource person knowledge in the training (శిక్షణలో రిసోర్స్ పర్సన్ జ్ఞానాన్ని మీరు ఎలా రేట్ చేస్తారు)? 3 (1 3. How would you rate the resource person method of teaching & Planning(మీరు బోధన & ప్రణాళిక యొక్క రిస్టోర్స్ పర్సన్ పధ్ధతిని ఎలా రేట్ చేస్తారు)? 3 (1 4. How would you rate the pace of the presentation(ప్రదర్శన యొక్క వేగాన్ని మీరు ఎలా రేట్ ವೆನ್ಡ್ ರು)? (1. 2 3 4 5. Is this training session will help for self employment for you(ఈ శిక్షణ మీ కోసం స్వయం ఉపాధికి సహాయపడుతుందా)? b) No (కాదు) a, Yes(అవును)

6. Any suggestions on training programme (శిక్షణా కార్యక్రమంలో ఏదైనా సూచనలు)?



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3 Day Skill Development Program on Carpentry

Name	of the	Participa	ant:	N	· Sai			Date: 15-02-2016
	1–Ve	ryPoor (చాల త	కువ నన	ූුල්)	2–Poor (తకువ నన	్రత)	3-Average (సగటు)
	4 – G	ood (ස්ද්	క్రమ)	5 – E	xcellent	(అద్భుతమైన)		
1.	How ವೆನ್ತਾರ		ou rate	e the usefulness of the training(శిక్షణ యొక			ಯುಕ್ಕು ఉ	పయోగాన్ని మీరు ఎలా రేట్
	(1	2	3	4	54			
2.	How పర్స	would y క్ జూనాని	you rat ్డ్రమీరు	ce resou ఎలా రేటీ	rce per ව් ස්స్తార	rson knowledge in t	he trainir	ng (శిక్షణలో రిసోర్స్
	(1	2	3	A	5)			
3.	How ప్రణా	would y ಳಿಕ ಯುಕ	ou rate とのがも	the res	erson method of teac ని ఎలా రేట్ చేస్తారు)?	hing & Pl	anning(మీరు బోధన &	
	(1	2	3	A	5)			
4.	How ਹੋਨ੍ਹਾਂ	The same of the sa	ou rate	e the pac	ce of the	e presentation([పదర్శ	న యొక్క	వేగాన్ని మీరు ఎలా రేట్
	(1	2	3	4	5)			
5.	ls th යා	is traini ధికి సహాం	ng ses యపడు	sion wil తుందా)	l help f	for self employment	for you(ఈ శిక్షణ మీ కోసం స్వయం
	a. 1	/es(මන්	ను)			b) No (కాదు)		
6.	Any	suggest	ions on	training	g progra	amme (శిక్షణా కార్యక్రవ	ుంలో ఏదైన	నా సూచనలు)?
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	*********						~	
							Cork Cl	PRINCIPAL DLLEGE OF ENGG. & TECH. akoya (V), Medchal Road, Hyderabad-501401.



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3 Day Skill Development Program on Carpentry

			FEE	DBACK FORM	
Name o	of the Particip	ant:	J. at	530 ay	Date: 15-02-2016
	1-VeryPoor	(చాల తకువ	స్త నన్యత)	2–Poor (తకువ నన్యత)	3-Average (సగటు)
	4 − Good (⇔	త్తమ) 5	– Excellent	t (అద్భుతమైన)	
1.	How would y ධ්స్తారు)?	you rate the	e usefulness	of the training(දීදීස බාා	క్క ఉపయోగాన్ని మీదు ఎలా రేట్
	(1 2	3 4	58		
2.	How would పర్సన్ జ్ఞానాని	you rate ro ్న మీరు ఎల	esource per ూ రేట్ చేస్తార	rson knowledge in the tru)?	raining (శిక్షణలో రిసోర్స్
	(1 2	3 4	5)		
3.	How would ప్రణాళిక యొ	you rate the క్కరిసోర్స్ ప	e resource p సర్సన్ పద్ధతిన	erson method of teaching ని ఎలా రేట్ చేస్తారు)?	& Planning(మీరు బోధన &
	(1 2	3 4	5)		
4.	How would చేస్తారు)?	you rate the	e pace of th	e presentation((పదర్శన దె	మక్క వేగాన్ని మీరు ఎలా రేట్
	(1 2	3 4	5)		
5.	ls this train ఉపాధికి సహా	ing session యపడుతుం	n will help ! ංය <u>ා</u> ?	for self employment for	you(ఈ శిక్షణ మీ కోసం స్వయం
,	a. Yes(అవ	(ನು)		b) No (కాదు)	
6.	Any sugges	tions on tra	ining progr	amme (శిక్షణా కార్యక్రమంలో	ఏదైనా సూచనలు)?
	28	4.5	53a7a	जीवण्य द्वारिय	ক্তিতি
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3 Day Skill Development Program on Carpentry

FEEDBACK FORM

Nar	ne (of the	Particip	oant:	M	· Yell	Larah		Date: 15-02-2016		
					కకువ నన			కువ నన్యత)	3-Average (సగటు)		
		4 – 0	Good (ස	త్తమ)	5 – E	xcellen	t (అద్భుతమై	న)			
	1.	How ਹੀਨ੍ਹਾਂ		you rate	e the use	efulness	of the traini	ng(శిక్షణ యొక్క	ఉపయోగాన్ని మీరు ఎలా రేట్		
		(1	2	3	4	5)					
	2.	How పర్స	would న్ జూనాగి	you ra ఏ మీరు	te resoi ఎలా ර්	urce pe బ్ చేస్తార	rson knowl ပ်)?	edge in the trai	ning (శిక్షణలో రిసోర్స్		
		(1	2	3	4	5)					
	3.	How ప్రభా	How would you rate the resource person method of teaching & Planning(మీరు బోధన & ప్రణాళిక యొక్క రిసోర్స్ పర్సన్ పధ్ధతిని ఎలా రేట్ చేస్తారు)?								
		(1	2	3	4	5)					
	4.		v would な)?	you rat	e the pa	ice of th	e presentation	on(ప్రదర్శన యొక	క్క వేగాన్ని మీరు ఎలా రేట్		
		(1	2	3	4	5)					
	5.	ls th යාධා	nis trair •ధికి సహ	ning ses యపడు	sion wi తుందా)	ill help i	for self emp	loyment for yo	u(ఈ శిక్షణ మీ కోసం స్వయం		
		2	Yes(@	్రను)			b) No (5°	దు)			
	6.	Any	sugges	stions or	n trainin	g progr	amme (වීදූස	ా కార్యక్రమంలో ఏ	దైనా సూచనలు)?		
			G	000	1 F	TOOXA	mmo				
						0		2	-		



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Title: Report on Hands on Skill Development Program on Carpentry under Naipunya Club,

Date: From 07-01-2017 to 09-01-2017,

Venue: CMR College of Engineering & Technology,

Number of participants: 6No's

IQAC have organized Hands on session for Unemployed youth of Medchal village and as a part of it Carpentry was taught to them in Mechanical workshop by the resource person D.Ajay, Associate Professor, Department of Mechanical Engineering. As there is sufficient market demand for skilled carpenters in both urban and rural areas. They can also get wage employment with furniture makers.

Course Content

- Introduction to Carpentry:
 Need for the Work, Training and Relationship between timber, Tools and Carpentry.
- 2) Timber: Origin Structure of Timber, Types of wood conversion of timber, Types of sawing, Timber sections, Defects in wood: Seasoning of timber, Preservation, Types of preservatives, other types of timber.
- 3) Carpentry Tools Classification of Tools, Measuring and Marking, Holding, Cutting, Grooving, Planning, Striking, Boring and Miscellaneous Tools, Care and maintenance of Tools, Precautions to be taken while use of carpentry tools, Sharpening tools, Wood working machines, Wood working lathe, Wood sawing machine, etc.
- 4) Basic Drawing and Calculations:

Drawing

Instruments for drawing, preliminary practice, Different methods, Orthographic drawing, Isometric drawing, Oblique drawing, Perspective drawing, freehand drawing or sketching.

Calculations

Need, Units of measurement, How to measure and calculate and Examples on Calculations.

Types of Work and Working Procedure:
 Marking, Sawing, Planning, Chiseling, Boring, Striking, Checking and Sharpening.

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6) Joints in Carpentry work:

Classification, some associated terms, Lengthening/Widening Joints, Corner Joints, Framing Joints, Preparation of timber and making joint, Precautions in making a joint.

- 7) Nails, Screws and Other Materials: Nails, Screws, Dowels, Bolts and Nuts, Glue; Types of Glue, (Casein Glue Animal Glue, Vegetables Glue, Synthetic resin).
- 8) Finishing Work:

Classification, Stains and Preservations, Wood filling, Polishing, Paints.

9) Cost Estimation:

Cost Components, Direct Costs, Indirect Costs, Total Cost and Cost Estimation.

The entire Course has been divided into a 3 day hands on session in such a way to achieve the following **course objectives**.

- 1. After going through this course the Participants will be able to:
- 2. Identify and select the right type of wood for various applications.
- Acquire required knowledge and practical skills in wood cutting, joining and other allied operations.
- 4. Acquire experience in preventive and corrective maintenance of various cutting tools, machine tools and equipment.
- 5. Finish various jobs within specified time and resource limits, with proper measurements and evaluate them by appropriate methods and tools.

Course outcome: Ability to design and model different prototypes in the carpentry trade such as Cross lap joint, Dove tail join.

Finally as per the interaction and feedback given by people who are involved in the session, the topic covered was appreciated and requested to arrange such hands on with advancements in the future also.

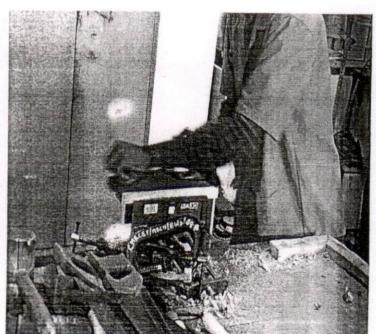


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Date: 03/03/2017

To

The Principal, CMR College of Engineering & Technology, Hyderabad.

Through: Coordinator, IOAC-CMRCET.

Respected sir,

Sub: Proposal For Organizing Training Program on Black Smithy Related Works - Reg.

Ref: Conversation with Sarpanch of Medchal during the community visit.

As per the subject and reference cited above, we NAIPUNYA Club, CMR College of Engineering & Technology is planning to organize "Training Program on Black Smithy Related Works" to the unemployed youth of Medchal village from 11-3-2017 to 13-3-2017.

The main objective of this skill development program to train the unemployed youth of Medchal village in acquire required knowledge and practical skills in Metal cutting, joining and other allied operations.

Resource person for this training is P. Mahesh Babu, Assistant professor, Department of Mechanical Engineering, CMRCET.

I kindly request you to accept the proposal and provide the resources which are enclosed.

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Dr. Anand Raj kumar, Convener,

Naipunya Club, CMRCET.



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Tools and Consumables

S.no	Name of the tools	Quantites
1	Flor I	
1	Flat Jawed	8no's
2	Straight Lipped	8no's
3	Pickup	8no's
4	Bolt	8no's
5	Box	8no's
6	Semi-Box	8no's
7	Side	8no's
8	Wedge	8no's
9	Side Lipped	8no's
10	Adjustable	8no's
11	Round Nosed	8no's
12	V-Bit	8no's
	Essential Power Too	
13	The Forge	2no's
14	The Anvil	2no's
15	The Hammers	2no's
16	The Tongs	
17	Vice or Clamps	2no's
	Consumables	2110
18	Natural gas	1 cylinder
19	Coal	2 kg
20	Charcoal	2 kg
21	Coke or Oil	3 liters

R. M.



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Kandlakoya (V), Medchal Road, Hyderabad -501401.

Date: 04-03-2017

From

The Principal

CMR College of Engineering & Technology

Kandlakoya(V), Medchal Road,

Hyderabad - 501401

To

The Sarpanch

Medchal Mandal,

Medchal, Malkajgiri Dist.

Subject: "Request for Heraldic in your village for "Training Program on Black Smithy Related Works"- Reg

For the benefit of unemployed youth, our campus is planning to conduct a Training Program on Black Smithy Related Works is to be held from 11-03-2017 to 13-03-2017. I request you to heraldry in your village and encourage the unemployed youth to participate in training program.

Thanking you,

Major Dr. V. A. Narayana,

PRINCIPAL

CMR COLLEGE OF ENGG. & TECHPrincipal,
Kandlakoya (V), Medchal Road,
Hyderabad-501401. CMRCET,

Kadlakoya,

.

Medchal.



Training Program on Black Smithy Related Works

For UNEMPLOYED YOUTH From 11-3-2017 To 13-3-2017 Lunch will be provided

Organized by NAIPUNYA CLUB

CMR College of Engineering & Technology Kandlakoya, Medchal. Hyderabad -501401 Contact Person: Mr. Harish: 9866794163



నిరుద్యోగ యువత కోసం బ్లాక్ స్మితి సంబంధిత పనులపై శిక్షణా కార్యక్రమం 11-3-2017 నుండి 13-3-2017 వరకు మధ్యాహ్న భోజనం అందించబడుతుంది

నైపున్య క్లబ్ CMR కాలేజ్ ఆఫ్ ఇంజనీరింగ్ & టెక్నాలజీ కండ్లకోయ, మేడ్చల్. హైదరాబాద్ -501401 సంప్రదింపు వ్యక్తి: మిస్టర్ హరీష్: 9866794163



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Schedule for 3 Day Training Program on Black Smithy Related Works

	Day 1					
TIME	TOPICS					
10:00am-11:30am	Introduction to Black Smithy related works					
	11:30am – 11:45am Break					
11:45am – 1:15Pm	Training and Relationship between Metals, Tools and smithy					
	1:15pm – 2:00pm Lunch					
2:00pm – 4:00pm	Hands on Experience on Shaping and bending of metals using hand tools					
	Day 2					
10:00am – 11:30am	Hands on Experience on joining metals using different welding methods.					
,	11:30am – 11:45am Break					
11:45am - 1:15pm	Hands on Experience on Forging					
	1:15pm – 2:00pm Lunch					
2:00pm - 4:00pm	Drawing					
	Day 3					
10:00am-11:30am	Hands on Experience on Bending, Upsetting, Punching					
	11:30am – 11:45am Break					
11:45am – 1:15Pm	Hands on Experience on Hand-to-eye coordination, problem-solving skills, math skill for measuring and making					
	1:15pm – 2:00pm Lunch					
2:00pm - 4:00pm	Precise cuts and calculations, and creative and design skills & Conclusions					
4.00 to 4.30Pm Conduction & Vote of Thanks						

J.



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Participants attendance sheet for Training Session on Black Smithy Related Work

				Signa	ture	ta di Lina	
S.No	Name	11/03	/2017	12/03	/2017	13/03	/2017
		FN	AN	FN	AN	FN	AN
1	ನಾಗರಾಬಳ	100 DO 201	ふかかつば	200 postos	SHOOK	200000	250020
2	ಹೈದರಾಳು	స్టేదరాజు	Samor	25000	200000	300000	2000
3	Narayara	waterland	Morandard				Waren
4	criou	18/20	8320	PS/CO	त्रिक्ष	জ্য	3/27
5	wood	weer	Moson	Well	Moen	NOON	Noen
6	2020 2W	ato	200	20	20	20	20
7	O. Bassu	E	D	B	Bu	Bu	Bu
8	MKarthix	ben	tain	Ken	Kay	Karl	m
-							
					7 7 7 7		

PRINCIPAL



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Training Program on Black Smithy Related Works

FEEDBACK FORM

Name	of the	Partici	pant:	W. X	idtro	L	Date: 13-03-2017
				తకువ న		2–Poor (తకువ నన్మత)	– 3–Average (సగటు)
	1-00	191001	(ω Ο ε	930a) N	ನೈಅ)	2-1001 (8302 101030)	5 Average (tonas)
	4 – C	iood (ස්	కత్తమ)	5 – 1	Exceller	nt (මద్భుతమైన)	
1.		would 3්స్తారు)?		te the us	sefulnes	s of the training(శిక్షణ యొక ,	క్క ఉపయోగాన్ని మీరు ఎలా
	(1	2	3	A	5)		
2.	How పర్మం	would 5 జ్ఞానాన	l you ra న్ని మీర	ate reso ಎಲಾ ರೆ	urce pe ట్ చేస్తార	erson knowledge in the tr మ)?	aining (శిక్షణలో రిసోర్స్
	(1	2	3	4	81		
3.						person method of teaching ని ఎలా రేట్ చేస్తారు)?	& Planning(మీరు బోధన &
	(1	2	3	4	-35		
4.	How చేస్తా		you ra	te the pa	ace of th	ne presentation([పదర్శన యె	మిక్క వేగాన్ని మీరు ఎలా రేట్
	(1	2	3	4	255		
5.	Is th స్వయ	is train රාර ර ූධ	ing ses ాధికి సహ	ssion w హాయపడ	ill help పతుందా	for self employment for y	vou(ఈ శిక్షణ మీ కోసం
	a. 1	/es(అష	₎ ను)			b) No (కాదు)	
6.	Any	sugges	tions o	n trainir	ng progr	ramme (శిక్షణా కార్యక్రమంలో	ఏదైనా సూచనలు)?
	'	Sefer	1 Px	1gra	me	and most of	thiciant
			•••••				~



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Training Program on Black Smithy Related Works

FEEDBACK FORM

Name	of the	Partici	pant:	Nr	180		Date: 13-03-2017
	1-Ve	eryPoor	(ಬ್ಲಾ	తకువ న	న్యత)	2–Poor (తకువ నన్యత)	3-Average (సగటు)
	4 – 0	Good (ස්	rత్తమ)	5 – I	Excellent	(అద్భుతమైన)	
1.		would ವೆಸ್ತ್ರಾರು):		e the us	efulness	of the training(శిక్షణ యొక్క	ఉపయోగాన్ని మీరు ఎలా
	(1	2	3	4	-5)		
2.					urce per ట్ చేస్తారు	rson knowledge in the train o)?	ning (శిక్షణలో రిసోర్స్
	(1	2	3	4	85		
3.	How ప్రభా	v would •ಿಳಿಕ ಮು	you rai	te the re ర్స్ పర్స	source p న్ పద్ధతిని	erson method of teaching & ఎఎలా రేట్ చేస్తారు)?	Planning(మీరు బోధన 8
	(1	2	3	4	5)		
4.	ਕੋਨ੍ਹਾ	రు)?			ace of the	e presentation(ప్రపదర్శన యొక	క్క వేగాన్ని మీరు ఎలా రేట్
	(1	2	3	X	5)		
5.	Is th	is trair	ning ses	ssion w	ill help f ుతుందా)	or self employment for you?	u(ఈ శిక్షణ మీ కోసం
	a	Yes(es	₀ ను)			b) No (కాదు)	
6.	Any	sugges	stions o	n trainir	ng progra	mme (శిక్షణా కార్యక్రమంలో ఏ	దైనా సూచనలు)?
		258	Vo B				
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Training Program on Black Smithy Related Works

FEEDBACK FORM

Name	of the	Partici	pant:_	286	NOW	N		Date: 13-03-2017
	1-V	eryPoor	(ವ್ಲಾಲ	తకువ నన	ర్యత)	2-Poor (తకు	వ నన్యత)	3-Average (సగటు)
	4-(Good (ස්	త్తమ)	5 – E	xceller	nt (అద్పుతమైన)		
1.		/ would ස්స్తారు)?		te the use	efulnes	s of the training	(శిక్షణ యొక్క	ఉపయోగాన్ని మీరు ఎలా
	(1	2	3	4	5)			
2.	Hov	v would న్ జ్ఞానాగ	you ra ఏ మీర	ate resoi ා ఎలా ර්	urce pe వ్ చేస్తార	erson knowledg మ)?	ge in the trai	ning (శిక్షణలో రిసోర్స్
	(1	2	3	4	5)		u u	
3.						person method (ని ఎలా రేట్ చేస్తా		: Planning(మీరు బోధన &
	(1	2	3	4	5)			
4.		v would な)?	you ra	te the pa	ce of th	ne presentation()	ప్రదర్శన యొక	క్క వేగాన్ని మీరు ఎలా రేట్
	(1	2	3	4	155			
5.				ssion wi హాయపడు			ment for yo	u(ఈ శిక్షణ మీ కోసం
	a.	Yes(e) &	₎ ను)		Y	b) No (కాదు)		
6.	Any	sugges	tions o	n trainin	g progr	amme (శిక్షణా కా	ర్యక్రమంలో ఏ	దైనా సూచనలు)?
		8	2 3	ర్యక్రేష్	Do .	೬ ಲ್ಪಾಮನ್ನ	<u>ಟ್</u> ನವಿ	



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Training Program on Black Smithy Related Works

FEEDBACK FORM

Name	of the	Partici	pant:	260	001)	Date: 13-03-2017
	1-V	eryPoor	(ವಾಲ ಅ	తకువ నన	ర్యత)	2–Poor (తకువ నన్యత)	3-Average (సగటు)
	4 – (Good (ස	కత్తమ)	5/- E	xceller	t (అద్భుతమైన)	
1.		would ස්స్తారు)		te the use	efulnes	s of the training(శిక్షణ యొక్క	్క ఉపయోగాన్ని మీరు ఎలా
	(1	2	3	X	5)		
2.	How పర్స	v would న్ జ్ఞానాస్	l you ra న్ని మీద	ite resou ಎಲ್ ರೆಟ	irce pe 5් ස්స్తార	rson knowledge in the tra ໝ່ງ?	nining (శిక్షణలో రిసోర్స్
	(1	2	3	4	54		
3.						oerson method of teaching (ని ఎలా రేట్ చేస్తారు)?	& Planning(మీరు బోధన &
	(1	2	3	A	5)		
4.	How చేస్తా		you ra	te the pa	ce of th	e presentation(ప్రదర్శన యె	ుక్క వేగాన్ని మీరు ఎలా రేట్
	(1	2	3	X	5)		
5.				ssion wi హాయపడు		for self employment for you	ou(ఈ శిక్షణ మీ కోసం
	a. >	Yes(es	్రను)			b) No (కాదు)	4
6.	Any	sugges	tions o	n training	g progr	amme (శిక్షణా కార్యక్రమంలో a	ఏదైనా సూచనలు)?
			8	305	2,0	100 DRE) & á,	Wind &
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Training Program on Black Smithy Related Works

FEEDBACK FORM

Na	me	of the	Partici	pant:	tion	agar	ρα	Date: 13-03-2017
		1–Ve	ryPoor	(ಪ್ಲಾಣಿ	తకువ న	వ్యత)	2–Poor (తకువ నన్మత)	3-Average (సగటు)
		4 – G	iood (ය	rత్తమ)	5 – E	Exceller	nt (అద్భుతమైన)	
	1.		would ත්ථූත්රා):		e the us	efulnes	s of the training(శిక్షణ యొక్క	ఉపయోగాన్ని మీరు ఎలా
		(1	2	3	N	5)		
	2.	How పర్మన	would 5 జ్ఞానాన	l you ra న్ని మీరు	ite reso ධ ට ට්	urce pe బ్ చేస్తార	erson knowledge in the train మ)?	ning (శిక్షణలో రిసోర్స్
		(1	2	3	4	251		
	3.	How ప్రణా	would ಳಿಕ ಮು	you rat ාද්ද රීබ්	te the re ర్స్ట పర్స	source p న్ పధ్ధతి	person method of teaching & ని ఎలా రేట్ చేస్తారు)?	Planning(మీరు బోధన &
		(1	2	3	4	81		
	4.	How ਹੀਨ੍ਹਾਂ		you ra	te the pa	ace of th	ne presentation((పదర్శన యొక	క్క వేగాన్ని మీరు ఎలా రేట్
		(1	2	3	4	8)		
	5.	ls th స్వంద	is trair మం ఉప	ning ses ాధికి సహ	ssion w రాయపడ	ill help ుతుందా	for self employment for you	u(ఈ శిక్షణ మీ కోసం
		a. 1	Yes(es	ర్జను)			b) No (కాదు)	
	6.	Any	sugges	stions o	n trainin	ng progr	ramme (శిక్షణా కార్యక్రమంలో ఏ	దైనా సూచనలు)?
			Ga	4	vaise	9 8	aldrawas.	
								<i>_</i> .
		*******					7	



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Training Program on Black Smithy Related Works

FEEDBACK FORM

anne	e c	of the I	Partici	pant:	(8)	(BA)		Date: 13-03-2017
		1–Ver	yPoor	(ಬ್ಲಾ	తకువ న	న్యత)	2–Poor (తకువ నన్యత)	3-Average (సగటు)
		4 – G	ood (d	శత్తమ)	5 – I	Exceller	nt (అద్భుతమైన)	
1.		How y ರೆట్ చ			e the us	efulnes	s of the training(శిక్షణ యొక్క	ఉపయోగాన్ని మీరు ఎలా
		(1	2	3	A	5)		
2		How పర్సన్	would ಜ್ಞಾನಾನ	l you ra న్ని మీర	ate reso ಎಲ್ ರೆ	urce pe න් ස්දුල්	erson knowledge in the trai మ)?	ning (శిక్షణలో రిసోర్స్
		(1	2	3	4	-5)		
3		How ప్రణాశ	would Pš ಮ	l you rai ාද්ද වන්	te the re ర్స్పర్స	source న్ పధతి	person method of teaching & ని ఎలా రేట్ చేస్తారు)?	: Planning(మీరు బోధన &
		(1	2	3	4	3		
4	١.	How చేస్తార		l you ra	te the pa	ace of th	ne presentation((పదర్శన యొ	క్క వేగాన్ని మీరు ఎలా రేట్
						15)		
		(1	2	3	4	3)		
5	5.	Is thi	s train	ning se		ill help	for self employment for yo	u(ఈ శిక్షణ మీ కోసం
5	5.	Is thi	s traii ೧೦ ಡಿನೆ	ning se: సాధికి సహ	ssion w	ill help		u(ఈ శిక్షణ మీ కోసం
		Is thi స్వయ	s traii ාර යාධ් es(මාධ්	ning ses సాధికి సహ వును)	ssion w హాయపద	ill help ఎతుందా)?	
		Is thi స్వయ a. Y Any	s train oo යි es(මබ sugges	ning ses సాధికి సహ వును)	ssion w హాయపడ n trainir	ill help ఎతుందా	r) ? b) No (కాదు)	
		Is thi స్వయ a. Y Any	s train oo යි es(මබ sugges	ning ses సాధికి సహ వును) stions o	ssion w హాయపడ n trainir	ill help ఎతుందా	r) ? b) No (కాదు)	



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Training Program on Black Smithy Related Works

FEEDBACK FORM

Name	oft	he P	articip	ant:	w	en de	SO.		Date: 13-03-2017
	1-	Ver	yPoor	(ಪ್ಲಾಲ್	క్రకువ న	న్యత)	2–Poor (తక	సువ నన్యత)	3-Average (సగటు)
	4 -	- Go	od (ස්	త్తమ)	5 – I	Excellen	nt (అద్పుతమైన)	
1.			vould y స్తారు)?	you rat	e the us	efulness	s of the trainin	క్(శిక్షణ యొక్క	ఉపయోగాన్ని మీరు ఎలా
	(1		2	3	X	5)			
2.						urce pe ట్ చేస్తార		lge in the train	ning (శిక్షణలో రిసోర్స్
	(1		2	3	4	5			
3.	. Ho	ಣ ಶ ಶ	vould :	you rat క్కరిస్	e the re 5్స్ పర్స	source p న్ పధతి	person method ని ఎలా రేట్ చేశ	of teaching & స్థారు)?	Planning(మీరు బోధన &
	(1		2	3	4	185			
4.		ow v 対な		you rat	e the pa	ice of th	ne presentation	([పదర్శన యొక	స్త్ర్ వేగాన్ని మీరు ఎలా రేట్
	(1		2	3	4	85			
5						ill help ుతుందా		yment for you	u(ఈ శిక్షణ మీ కోసం
	A.	Y	es(అవు	ను)			b) No (కాద))	
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Training Program on Black Smithy Related Works

FEEDBACK FORM

Name	of the	Particip	oant:(D.B	abu	- R (1)	Date: 13-03-2017
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Title: Report on Hands on "Training Session on Black Smithy Related Work" under Naipunya Club,

Date: From 11-3-2017 to 13-3-2017,

Venue: CMR College of Engineering & Technology,

Number of participants: 8No's

IQAC have organized Hands on session for Unemployed youth of Medchal village and as a part of it Black Smithy Related Work was taught to them in Mechanical Workshop by the resource person. Mahesh Babu, Assistant professor, Department of Mechanical Engineering, To identify and select the right type of Metal for various applications and acquire required knowledge and practical skills in Metal cutting, joining and other allied operations.

Course Content

1) Introduction to Black Smithy:

Need for the Work, Training and Relationship between Metals, Tools and smithy.

2) Basics of Black Smithy:

Shaping and bending of metals using hand tools, joining metals using different welding methods.

3) Smithing Process:

Forging, Drawing, Bending, Upsetting, Punching.

4) Learn essential skills and technique:

Hand-to-eye coordination, problem-solving skills, math skills for measuring and making precise cuts and calculations, and creative and design skills.

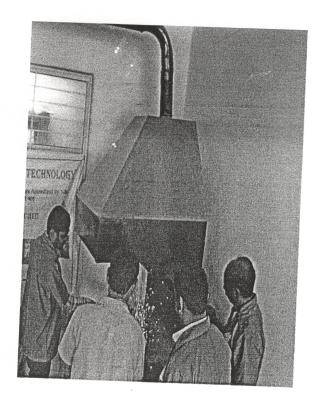
The entire Course has been divided into a 3 day hands on session in such a way to achieve the following course objectives.

- Identify and select the right type of Metal for various applications.
- Acquire required knowledge and practical skills in Metal cutting, joining and other allied operations.
- Acquire experience in preventive and corrective maintenance of various cutting tools, machine tools and equipment.
- Finish various jobs within specified time and resource limits, with proper measurements and evaluate them by appropriate methods and tools.

Course outcome: Ability to design and model various basic prototypes in the trade of Shaping and bending of metals using hand tools, joining metals.

Finally as per the interaction and feedback given by people who are involved in the session, the topic covered was appreciated and requested to arrange such hands on with advancements in the future also.

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An Autonomous Institution with NAAC Accreditation (A Grade) *Approved by AICTE *Permanently affiliated to JNTUH *NBA Accreditation Kandlakoya (V), Medchal Road, Hyderabad -501401.

To

Date: 03-03-2017

The Principal, CMR College of Engineering & Technology, Hyderabad.

Through: Coordinator, IQAC, CMR College of Engineering & Technology.

Respected sir,

Subject: Request for Approval to organize a "General interaction on Applications of Physics in Engineering ", on 18-3-2017 for IX class students, ZPHS Muneerabad-Reg.

As per the telephonic conversation with Head Master, ZPHS Muneerabad, NAIPUNYA Club is willing to organize a "General interaction on Applications of Physics in Engineering" for IX class students, on 18-3-2017 at ZPHS Muneerabad. The main objective of this lecture is to enhance the skill set of the school students.

Resource persons for this training will be:

- 1. Abdul Sumair Khan, B.Tech II Year, Mech, 15H51A0301, CMRCET.
- 2. Chimbili Manjunath Rao, B.Tech II Year, Mech, 15H51A0312, CMRCET.
- 3. Vella Priya Harika, B.Tech II Year, Ece, 15H51A0457, CMRCET.
- 4. Paladri Sravani, B.Tech II Year, Ece, 15H51A04F6, CMRCET.

The objectives of the guest lecture are to make the students to:

- Identify the importance of Physics in Engineering.
- Analyze the behavior of moving objects in our daily life.
- Examine the applications of Physics in Engineering.

Kindly accept the proposal.

orecomended.

Head of the Department Dept. of Master of Business Administration CMR College of Engineering & Technology

Dr. Anand Raj kumar Convener - Naipunya Club, **CMRCET**

Convener, Hor(meets)

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2) Attachance map ho haviled to

the above students.



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06-3-2017

Hyderabad

To

Head Master,

ZPHS Muneerabad,

MEDCHAL.

Sir,

1)

Sub: Willingness to conduct a Guest talk on "General interaction on Applications of Physics in Engineering"-Regarding

As per our earlier discussion, with reference to the above cited subject I bring to your kind notice that students of Mech, ECE branches of CMRCET are interested to conduct a guest lecture on Applications of Physics in Engineering. It will be helpful for your students to understand Physics and its applications in day to day life. Students of CMRCET are very much interested to interact with your school students.

In this regard, I request you to provide an opportunity for our students.

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CMR COLLEGE OF ENGG. & TECH.
Kandlakoya (V), Medchal Road,
Hyderabad-501401.
Hyderabad-501401.

Major. Dr. V. A. Narayana

Principal

CMRCET

A REPORT

Of

GUEST LECTURE ON

General interaction on Applications of Physics in Engineering (Conducted by Naipunya Club)

CMR College of Engineering & Technology has organized a General interaction on Applications of Physics in Engineering for IX class students at ZPHS Muneerabad on 18-3-2017. Following students were the speakers:

S. No	Student Name	Roll Number	Branch	Year
1	ABDUL SUMAIR KHAN	15H51A0301	MECH	II
2	CHIMBILI MANJUNATH RAO	15H51A0312	MECH	II
3	VELLA PRIYA HARIKA	15H51A0457	ECE	II
4	PALADRI SRAVANI	15H51A04F6	ECE	II
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In this lecture, the speakers discussed about Physics, Science, Engineering, basics of Engineering, Applications of Physics in Engineering. About 30 members participated in the session.

This lecture was aimed to provide basic knowledge about Physics, knowledge of moving objects behavior, day to day activities of human and how physics impact them, etc

Outcome: Students are to evaluate day to day activities of moving behavior of objects and its impact. Also able analyze the applications of physics in engineering.

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CMR COLLEGE OF ENGG & TECH.
Medchal Road,
Kandlakoya (V), Medchal Road,
Hyderabad-501401.

GUEST LECTURE ON

TITLE: "General interaction on Applications of Physics in Engineering"

Attendance Sheet

Date: 1-9-2018

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8.	Jahravi	Jahnari
9.	taaros	Lovaros
10.	Richitha	Rishitha
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GUEST LECTURE ON

General interaction on Applications of Physics in Engineering

Attendance Sheet

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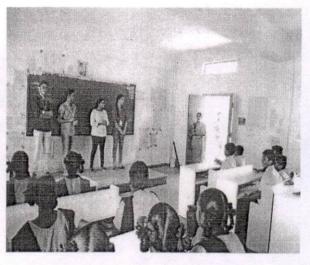
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PHOTOS:



Pic1: After Arriving to the village



Pic3: Interaction with students of ZPHS Muneerabad.



Pic2: Students explaining about the



Pic4: Active participation of students



General interaction on Applications of Physics in Engineering

- · Science is a part of everyday life.
- It is evident in the modern technological devices we use everyday
- In this course we will uncover the scientific principles in the everyday experiences and objects around us
- We will see that what seems like 'magical' effects can be understood with just a few basic principles -> things happen for a reason!

What Physics is?

- The study of how objects behave (from the very buy to the very big, and from the beginning of the Universe to its ultimate fate).
- A search or patterns or rules of behavior of the objects in the Universe.

Applications of Physics in Engineering

- · Why do things move?
- Does everything that goes up come down?
- Why does a bicycle stay upright when its moving but falls when it stops?
- · Why do we wear seatbelts?
- why doesn't the moon fall into the earth?

- Why is it tough to walk on ice?
- · Why doe lice melt?
- · Why doe in tithe moon fall?
- What is sound?
- VVhat is Liht?
- What is lintning?
- What makes rainbows?
- How can a boat made of steel float?
- Many cannot we see air, how do we know that its there?

- Why are some turns on roads banked?
- What keeps me from falling on the Silly Silo at Adventureland?
- Why do my socks sometimes stick together in the clothes dryer?
- Why do I get a shock after I walk across the carpet room and touch something in winter?

PRINCIPAL

- What's the deal with magnets? Why do they stick on refrigerators?
- · By the way how do refrigerators and air conditioners work?
- Why can't I cool my room by keeping the refrigerator door opened?
- Why is it a bad idea to plug my TV, stereo, computer, radio and hair dryer into the same outlet?

- Where does electricity come from?
- Why doesn't the electricity leak out of the outlet?
- What do airplanes and curveballs have in common?
- Why do my ears pop when I'm on a plane?
- Why can I see all of myself in a mirror that is half as tall as I am?
- what is the Greenhouse effect?
- what's the deal with the ozone layer?
- Is climate change for real? Are we causing it?

- How do(es) x rays, microwaves, Bilinasound, MRI's, LASERS, and cable TV
- By the way how does TV work?
- Why does the water in my tub spin in a circle as it goes down the drain? Why does it always sterio the same direction?
- Hew Joes some work?
- Way is the sky blue during the day but red at smisit?
- An nuclear power plants safe?

- How do they take my temperature by sticking that gadget into my ear?
- Why does the cue ball stop dead when it hits another ball head on?
- What is a day, month, year?
- Why does a year on Jupiter last 12 years?
- Are hydrogen fuel cells or hybrid cars the answer to the energy crisis?
- What does it take to make an atom bomb?

What Physics isn't

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THANK YOU

Date: 18-3-2017

Title: General interaction on Applications of Physics in Engineering

1 -	Ve	ry Poo	or $2 - P$	oor 3 –	Averag	ge 4 – G	ood 5 - Excel	lent
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3. How would you rate the presenters' style of teaching?

(1 2 3 4 5)

4. How would you rate the pace of the presentation?

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5. What did you like best or find useful in the presentation?

bad

Date: 18-3-2017

Title: General interaction on Applications of Physics in Engineering

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4. How would you rate the pace of the presentation?

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5. What did you like best or find useful in the presentation?

Date: 18-3-2017

Title: General interaction on Applications of Physics in Engineering

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1 - Very Poor 2 - Poor 3 - Average 4 - Good 5 - Excellent

4. How would you rate the pace of the presentation?

(Too fast Too slow (Just right)

5. What did you like best or find useful in the presentation?

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Date: 18-3-2017

Title: General interaction on Applications of Physics in Engineering

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5. What did you like best or find useful in the presentation?

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Date: 18-3-2017

Title: General interaction on Applications of Physics in Engineering

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4. How would you rate the pace of the presentation?

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5. What did you like best or find useful in the presentation?

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Date: 18-3-2017

Title: General interaction on Applications of Physics in Engineering

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- 3. How would you rate the presenters' style of teaching?

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- 4. How would you rate the pace of the presentation?

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- 5. What did you like best or find useful in the presentation?

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Date: 18-3-2017

Title: General interaction on Applications of Physics in Engineering

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5. What did you like best or find useful in the presentation?

No.

Date: 18-3-2017

Title: General interaction on Applications of Physics in Engineering

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1 - Very Poor 2 - Poor 3 - Average 4 - Good 5 - Excellent

4. How would you rate the pace of the presentation?(Too fast Too slow Just right)

5. What did you like best or find useful in the presentation?

op

Date: 18-3-2017

Title: General interaction on Applications of Physics in Engineering

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- 4. How would you rate the pace of the presentation?

(Too fast Too slow Just right)

5. What did you like best or find useful in the presentation?

Average

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Date: 18-3-2017

Title: General interaction on Applications of Physics in Engineering

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1 - Very Poor 2 - Poor 3 - Average 4 - Good 5 - Excellent

4. How would you rate the pace of the presentation?

(Too fast Yoo slow Just right)

5. What did you like best or find useful in the presentation?

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Date: 18-3-2017

Title: General interaction on Applications of Physics in Engineering

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- 2. How would you rate Presenters' knowledge in the subject?
 - $(1 \quad 2 \quad 3 \quad \boxed{4} \quad 5)$
- 3. How would you rate the presenters' style of teaching?
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- 4. How would you rate the pace of the presentation?

(Too fast Too slow / Just right)

5. What did you like best or find useful in the presentation?

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Date: 18-3-2017

Title: General interaction on Applications of Physics in Engineering

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- Too fast Too slow Just right)
- 5. What did you like best or find useful in the presentation?

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Date: 18-3-2017

Title: General interaction on Applications of Physics in Engineering

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Date: 18-3-2017

Title: General interaction on Applications of Physics in Engineering

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(Too fast Yoo slow Just right)

5. What did you like best or find useful in the presentation?

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Date: 18-3-2017

Title: General interaction on Applications of Physics in Engineering

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5. What did you like best or find useful in the presentation?

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Date: 18-3-2017

Title: General interaction on Applications of Physics in Engineering

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4. How would you rate the pace of the presentation?

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5. What did you like best or find useful in the presentation?

Tor

Date: 18-3-2017

Title: General interaction on Applications of Physics in Engineering

1 - Very Poor 2 - Poor 3 - Average 4 - Good 5 - Excellent

1. How would you rate the usefulness of the content?

2. How would you rate Presenters' knowledge in the subject?

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3. How would you rate the presenters' style of teaching?

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4. How would you rate the pace of the presentation?

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5. What did you like best or find useful in the presentation?

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Date: 18-3-2017

Title: General interaction on Applications of Physics in Engineering

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 (Too fast Too slow Just right)
- 5. What did you like best or find useful in the presentation?

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Date: 18-3-2017

Title: General interaction on Applications of Physics in Engineering

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4. How would you rate the pace of the presentation?

(Too fast Too slow Just right)

5. What did you like best or find useful in the presentation?

Excellent

Date: 18-3-2017

Title: General interaction on Applications of Physics in Engineering

1 – Very Poor 2 – Poor 3 – Average 4 – Good 5 - Excellent

1. How would you rate the usefulness of the content?

(1 2 3 4 5)

2. How would you rate Presenters' knowledge in the subject?

(1 2 3 4 5)

3. How would you rate the presenters' style of teaching?

 $(1 \ 2 \ 3 \ 4 \ 5)$

- How would you rate the pace of the presentation?
 (Γοο fast Τοο slow Just right)
- 5. What did you like best or find useful in the presentation?

OK

Date: 18-3-2017

Title: General interaction on Applications of Physics in Engineering

1 – Very Poor 2 – Poor 3 – Average 4 – Good 5 - Excellent

1. How would you rate the usefulness of the content?

(1 2 3 4 5)

2. How would you rate Presenters' knowledge in the subject?

(1 2 3 4 5)

3. How would you rate the presenters' style of teaching?

(1 - 2 3 4 5)

4. How would you rate the pace of the presentation?

(Too fast Too slow Just right)

5. What did you like best or find useful in the presentation?

Good

Date: 18-3-2017

Title: General interaction on Applications of Physics in Engineering

$1 - V\epsilon$	ery Poo	or $2-1$	Poor 3 –	Averag	ge 4 – Good 5 - Excellent	
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	(1	2	3	4	5)	
3.	How	would	you rate	e the pr	resenters' style of teaching?	
	(1	0	3	4	5)	

4. How would you rate the pace of the presentation?

(Too fast Too slow Just right)

5. What did you like best or find useful in the presentation?

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Date: 18-3-2017

Title: General interaction on Applications of Physics in Engineering

1 -	- Ve	ry Po	or 2 – P	oor 3 – .	Averag	ge 4 – Good 5 - Excellent
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	3.	How	would	you rate	the pi	resenters' style of teaching?
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	4.	How	would	you rate	the pa	ace of the presentation?
		(Too	fast ·	Toos	slow	Just right)
	5.	Wha	t did y	ou like b	est or	find useful in the presentation?

or

Date: 18-3-2017

Title: General interaction on Applications of Physics in Engineering

1 – V	Very Poor	2 – Poor 3	Average	4 - Good	5 - Excellent	

- 1. How would you rate the usefulness of the content?
 - (1 2 3 4 5
- 2. How would you rate Presenters' knowledge in the subject?
 - $(1 \quad 2 \quad 3 \quad \boxed{4} \quad 5)$
- 3. How would you rate the presenters' style of teaching?
 - (1, 2 3 4 5)
- 4. How would you rate the pace of the presentation?
 - (Too fast) Too slow Just right)
- 5. What did you like best or find useful in the presentation?

Cross

Date: 18-3-2017

Title: General interaction on Applications of Physics in Engineering

1.	How would you rate the usefulness of the content?
	$(1 \bigcirc 2 3 4 5)$
2.	How would you rate Presenters' knowledge in the subject?
	(1 2) 3 4 5)
3.	How would you rate the presenters' style of teaching?
	(1 2 (3) 4 5)
4.	How would you rate the pace of the presentation?

1 - Very Poor 2 - Poor 3 - Average 4 - Good 5 - Excellent

(Too fast Too slow Just right)

What did you like heat or find yeaful in the presentation?

5. What did you like best or find useful in the presentation?

-Averag P

Date: 18-3-2017

Title: General interaction on Applications of Physics in Engineering

1 – Ver	y Poo	or 2 – P	oor 3 –	Averag	ge 4 – Good :	5 - Excellent
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2.	How	would	you rat	e Prese	nters' knowle	edge in the subject?
1	1	2	3	4	5)	

3. How would you rate the presenters' style of teaching?

(1) 2 3 4 5)

4. How would you rate the pace of the presentation?

(Too fast Too slow Just right)

5. What did you like best or find useful in the presentation?

Not good.

Date: 18-3-2017

Title: General interaction on Applications of Physics in Engineering

1.	How	would	you rate	the us	efulness of the content?
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2.	How	would	you rate	Preser	nters' knowledge in the subject?
	(1	2	3	0	, 5)
3.	How	would	you rate	the pr	esenters' style of teaching?
	(1	2	(3)	4	5)
4.	How	would	you rate	the pa	ace of the presentation?

1 - Very Poor 2 - Poor 3 - Average 4 - Good 5 - Excellent

5. What did you like best or find useful in the presentation?

Just right)

sobad

(Too slow)

· (Too fast



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Date: 15-03-2017

To

The Principal, CMR College of Engineering & Technology, Hyderabad.

Through: Coordinator, IQAC-CMRCET.

Respected sir,

Subject: Permission for organizing hands on experience on CNC Turning Machine - Reg.

This is to bring to your kind notice that NAIPUNYA Club is planning to organize a hands on experience on CNC Turning Machine to the unemployed youth of nearby five villages from 25-03-2017 to 27-03-2017 by CMR College of Engineering & Technology. The main objective of this training is to focus on training the unemployed people towards increase in their chance of employment.

Resource person for this training is Mr. D. Ajay, Associate Professor Mechanical Department, CMRCET.

Kindly accept the proposal and provide the resources.

The Schedule is enclosed.

(Dr. Anand Raj Kumar) Convener,

Naipunya Club, **CMRCET**

Append to ayonie

pe event

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Hyderabad-501401.

Schedule:

复考 : [1]	Day 1
TIME	TOPICS
10:00am-11:30am	Introduction to CNC Lathe Machine
	11:30am - 11:45am
	Break
11:45am – 1:15Pm	Types to CNC Lathe Machine
	1:15pm – 2:00pm
	Lunch
2:00pm - 4:00pm	Lathe Mechanisms
	Day 2
10:00am - 11:30am	Lathe Applications :
	11:30am - 11:45am
	Break
11:45am - 1:15pm	Lab Visit: Briefing of Lathe machines
	1:15pm – 2:00pm
	Lunch
2:00pm - 4:00pm	Basic Working on Lathe Machine
	Day 3
9:00am - 1:00pm	Operating Lathe for Different Operations
	1:00pm - 1:30pm
	Lunch Break
1:30pm - 3:00pm	Safety Measures
3:00pm - 4:00pm	Valedictory Function

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Date: 18-03-2017

From,
Principal
CMR College of Engineering & Technology
Kandlakoya (V), Medchal Road,
Hyderabad – 501401

To The Sarpanch (Kistapur

Subject: "Request for Heraldic in your village for 3-day Training Session"- Reg.

For the benefit of unemployed youth and for attaining the skill on CNC Turning Machine, I request you to heraldic in your village and encourage the unemployed youth to participate in the skill development program for free of cost.

Thanking You,

of china

Major Dr. M. A.: Narayana CMR COL Principal ENGG. & TECH Kandlakoya (V), Medchal Road Hyderabad-501401.

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Date: 18-03-2017

From,
Principal
CMR College of Engineering & Technology
Kandlakoya (V), Medchal Road,
Hyderabad – 501401

To
The Sarpanch
(Yellampet)

Subject: "Request for Heraldic in your village for 3-day Training Session"- Reg.

For the benefit of unemployed youth and for attaining the skill on CNC Turning Machine, I request you to heraldic in your village and encourage the unemployed youth to participate in the skill development program for free of cost.

Thanking You,

Major Dr. V. A. Narayana
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Date: 18-03-2017

From,
Principal
CMR College of Engineering & Technology
Kandlakoya (V), Medchal Road,
Hyderabad – 501401

To
The Sarpanch
(Raj Bollaram)

Subject: "Request for Heraldic in your village for 3-day Training Session"- Reg.

For the benefit of unemployed youth and for attaining the skill on CNC Turning Machine, I request you to heraldic in your village and encourage the unemployed youth to participate in the skill development program for free of cost.

Thanking You,

Maj

Major Dr. V. A. Narayana Principal

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Hyderabad-501401.



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Date: 18-03-2017

From. Principal CMR College of Engineering & Technology Kandlakoya (V), Medchal Road, Hyderabad - 501401

To The Sarpanch Ruder

Subject: "Request for Heraldic in your village for 3-day Training Session"- Reg.

For the benefit of unemployed youth and for attaining the skill on CNC Turning Machine, I request you to heraldic in your village and encourage the unemployed youth to participate in the skill development program for free of cost.

Thanking You,

Major Dr. V. A. Narayana

Principal FENGG. & TEC Kandlakeva (V) Medchal Roac

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Date: 18-03-2017

From, Principal CMR College of Engineering & Technology Kandlakoya (V), Medchal Road, Hyderabad - 501401

To The Sarpanch Rausl Kole)

Subject: "Request for Heraldic in your village for 3-day Training Session"- Reg.

For the benefit of unemployed youth and for attaining the skill on CNC Turning Machine, I request you to heraldic in your village and encourage the unemployed youth to participate in the skill development program for free of cost.

Thanking You,

Major Dr. V. A. Narayana

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Hyderabad-501401.



CMR College of Engineering & Technology

Kandlakoya, Medchal Road, Hyderabad -501401

3-Day

HANDS ON EXPERIENCE ON

CNC TURNING MACHINE

CNC టర్నింగ్ మెషిన్ శిక్షణ కార్యక్రమం

For Unemployed Youth

25/03/2017 to 27/03/2017

Organized by

NAIPUNYA CLUB

CMR College of Engineering & Technology

Kandlakoya, Medchal Road, Hyderabad -501401

Hands on Exposure on CNC Turning Machine - 3 days Course CONTENT

Overview of Numerical Control

A new technique for controlling the machine / production tools, the Numerical Control (NC) was developed in mid 50's. Prior to this, all the machine / production tools were manually operated and controlled. Quality of the products produced by manually operated machines is totally dependent on the skills and mind status of the human operator. Numerical control machines are more accurate than manually operated machines, can produce components more uniformly, faster and in the long-run tooling costs are smaller but the initial investment is higher.

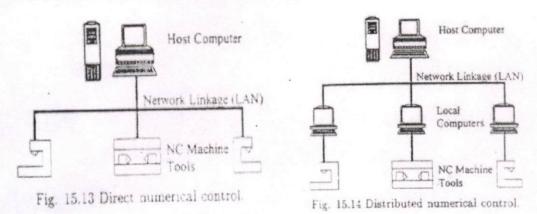
Numerical Control (NC) has been defined by the Electronic industries Association (EIA) as 'a system in which actions are controlled by direct insertion of numerical data at some point'. This s -stern automatically interprets symbolic instructions (numerical dai3) to control machine tools and other manufacturing systems. Symbolic instructions or the

numerical data required to produce a part is called a 'part program'.

Traditionally, in "the NC machining, part drawing of the component to be machined is studied by the NC programmer who translates the information on the drawing to the necessary programme which issues operational instructions to the machine tools. The programme represents the path or action at every momment that the machine tool must take to properly machine the part as described by the engineering drawing.

In the initial stages of NC development the programmed instructions stored on punched tapes where interpreted by electromechanical tape readers connected to the machine tool. The main problem with tapes was that it was very difficult to change the instructions on the tape. Even to make very minor instructions in the programme, new tape had to be made in addition to interrupting machining. Operations. Another draw-back of using the tapes was that they had to be run as many times as the number of components required, which decreased the life of tape.

With rapid developments in computer technology and its capabilities, the problems associated with punched paper/plastic tape were solved. Rapid development in computer technology extended numerical control (NC) to direct numerical control (dNC), computer numerical control (CN C) and distributed numerical control (DNC).



The problems faced by NC lead to the development of a concept known as direct numerical control (dNC) which eliminates the use of tape as a medium of carrying the programmed instructions. In dNC many machine tools are connected to a host computer through a data transmission link as shown in Fig. 15.13. Here, the NC programmes requirred to operate the machines are stored in the host computer and are fed to the machine tool connected through the data transmission lines. Even though dNC eliminates the use of tape, it will suffer whenever the host computer goes down. This shortfall of dNC led to the development of computer numerical control (CNC) which allowed NC machines at remote locations to be connected to the host computer.

Distributed numerical control (Fig. 15.14) Was developed by combining the positive point of both direct numerical control (dNC) and computer numerical control (CNC). Hence, in distributed numerical control (DNC) both host and local computers are present at individual machine tool. Here host computers are used as main storage devices and programmes are down-loaded to the minicomputers present at various machines where they are stored or transmitted to the NC machines. Minicomputer controllers also serve as back-up memory whenever the host computer is down. Therefore, the NC machines do not have to be down when the host computer is down. An effective data transmission network from the host computer to the micro-computer controls the NC machines and is key to the success of distributed numerical control systems. In rest of this book, NC is used as synonym for CNC Various components present in NC machine tool are:

- . Machine tool
- . Machine Control Unit (MCU)
- . Communication interface and accessories

The machine tool may be any type of machine tool used in the manufacturing industry. Machine control unit (MCV) is the control unit that reads and interprets the numerical data/part programmed from the tap or any other media and passes on this information in the form of electrical signals to various activators / drive mechanisms of the machine to operate the machine tool in the desired way.

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Numerical-Control Programming

NC PART PROGRAMMING

Coordinate Systems

In an NC system, each axis of motion is equipped with a separate driving source that replaces the hand wheel of the conventional machine. The driving source can be a DC motor, a stepping motor, or a hydraulic actuator. The source selected is determined mainly based on the precision requirements of the machine, as described in Chapter 9.

The relative movement between tools and workpieces is achieved by the motion of the machine tool slides. The three main axes of motion are referred to as the X, Y. and Z axes. The Z axis is perpendicular to both the X and Y axes in order to create a right-hand coordinate system, as shown in Figure 10.1.A positive Motion in the Z direction moves the cutting tool away from the workpiece. This is detailed as follows:

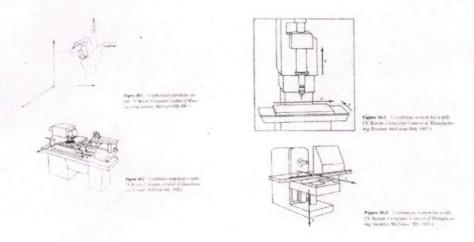
ZAXIS

- 1. On a workpiece -rotating machine, such as a lathe, the Z axis is parallel In the spindle, and the positive Motion moves the tool away from the workpiece (figure 10.2).
- 2. On a tool-rotating machine, such as a milling or boring machine, the Z axis is parallel to the tool axis, and the positive motion moves the tool away from the workpiece (Figures 10.3 and 10.4).
- 3. On other machines, such as a press, a planing machine, or shearing machine, the Z axis is perpendicular to the tool set, and the positive motion increases the distance between the tool and the workpiece.

X AXIS

- 1. On a lathe, the X axis is the direction of tool movement, and the positive motionmoves the tool away from the workpiece
- 2. On a horizontal milling machine, the X axis is parallel to the table.
- 3. On a vertical milling machine, the positive X axis points to the right when the prorammer is facing the machine.

The Y axis is the axis left in a standard Cartesian coordinate system.



NC Program Storage Media

Modern CNC controllers provide several ways of transferring data. Perhaps the most typical data-communication methods used to transfer part program files is an RS-232C interface (see Chapter 8). An NC part program is stored in a file on a computer or a CNC controller. The file download (or upload) can be initiated by setting up a transfer mode on the CNC controller. On the other side of the communication cable is a computer that sends or receives data byte by byte. The operator must start and end the data-transfer process on both the CNC controller and the computer. Some machines use higher-level protocols to ensure an error-free data transfer. Two of the higher-level protocols used are Kermit and Xmodem. Kermit and Xmodem are widely accepted in the computer- to-computer telecommunication file-transfer process. These protocols allow the file transfer to be controlled by either the computer or the controller. The computer can send and retrieve data directly.

Some machines also provide local-area network (LAN) instead of serial communication. Ethernet and MAP are two CMR COLLEGE OF ENGG. & TECH. technologies used. Some CNC controllers allow the entire controller function to be initiated from a remote computer through the data-communication network. Kandlakoya (V), Medchal Road,

Hyderabad-501401.

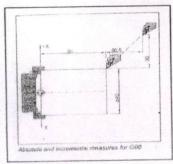
G CODES

G00	Rapid traverse	G40	Cutter compensation cancel	
G01	Linear interpolation	G41	Cutter compensation left	
G02	Circular interpolation CW	G42	Cutter compensation right	
G03	Circular interpolation CCW	G70	Inch format	
G04	Dwell	G71	Metric format	
G08	Acceleration	G74	Full-circle programming off	
G09	Deceleration	G75	Full-circle programming on	
G17	X-Y plane	G80	Fixed-cycle cancel	
G18	Z-X Plane	G81-89	Fixed cycles	
G19	Y-Z Plane	G90	Absolute dimension program	
GIZ	1-27 11110	G91	Incremental dimension	

M-CODES

M00	Program stop	M06	Tool change	
M01	Optional stop	M07	Flood coolant on	
M02	End of program	M08	Mist coolant on	
M03	Spindle CW	M09	Coolant off	
M04	Spindle CCW	M30	End of tape	

LATHE Description of G Commands



G00 Positioning (Rapid Traverse)

Format

N.... G00 X(U)....Z(W)....

The slides are traversed at maximum speed to the Programmed target point Incremental and absolute commands can be

used at the same time.

Note

- · A programmed feed F will be suppressed while G00
- · The maximum feed is defined by the producer of the machine.
- The feed override switch is limited to 100%

G01 Linear Interpolation (Feed)

Format

N.... G01 X(U)....Z(W)....F...

Linear slide movements (face, longitudinal, taper turning) at the programmed federate.

COURSE OUTCOME

- 5. able to Estimate machining time
- 6. able to calculate forces during orthogonal metal cutting.
- able to implement the knowledge of machining processes in Manufacturing Industries.
- 8. able to Differentiate chip forming processes

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Report on

Hands on experience on CNC Turning Machine

Under

UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM

Date: 25-03-2017 to 27-03-2017,

Time: 9 am to 4.00 pm

Venue: CMR College of Engineering & Technology

Event report:

IQAC have organized a unemployed youth skill development program on Lathe Machine to the unemployed youth of nearby five villages. The main objective of this training is to focus on training the unemployed people towards increase in their chance of employment.

In these three days the trainees are explained by Lathe machine introduction, Types of Lathe machines, Mechanisms of Lathe machines, Applications of lathe machines.

We explained about Computer Numerical Control, Absolute coordinate system, Incremental coordinate system, G-Codes, M-Codes.

At the time of visit to the lab we explained the practical parts of lathe machines and the mechanisms were shown to them.

Then we showed how to work on lathe machines with safety precautions. They were given by designs of work to be turned and under the guidance of lab assistants the operations were conducted.

No. of Participants attended the session: 9

Venue: CAPD/CAD/CAM Lab, CMRCET

Overall Feedback: As per discussion with the people involved in the session, the topic covered was appreciated by most of the participants and requested to arrange such hands on with advancements in the future also.

Outcome: Participants are in a situation to estimate the working methods on lathe and appropriate techniques for better utilization of Machine.

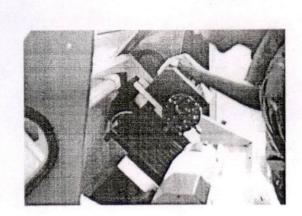
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Photos:











Attendance sheet:

S.No	Name	Signature
1	X Sotrivous Rose	Sunako
2	k Ravinder	Rount
3	Ch. Lawredez	Dans
4	Ram Lalith Sinan	Rang
5	E.R. Navendar	ERM
6	G. Pavindra Chary	6
7	G. Saiduly	Georday
8	K. N. Mallesh wara Rao	Manshy
9	l. B. Ravinder	Rail
10		1
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CMR COLLEGE OF ENGG. & TECH.

Kandlakoya (V), Medohal Road,

Kandlakoya (V), Medohal Road,

Hyderabad-501401.

Name of the Presenter:	D.AJA)	/			Date: 27/3/2017.
Program: CNC	TUTNI	ng mai	chine.		
[1 - Very Poor (చాలా త 5-Excellent (శ్రేషమైన		ීම), 2–Poor (ම්ර්	ు్కవ నాణ్యత), 3-Average (సగర	టు), 4 – Good (ఉత్తమమైన)
1. How would you	rate the uses	fulness of the tra	aining?		
శిక్షణ యొక్క ఉ	, ಏಮಾಗಾನ್ನಿ	్డ్ మీరు ఎలా రే	ట్ చేస్తారు?		
(1 2 3	A	5)			
2. How would you	rate resou	rce person kno	wledge in th	ne training?	
<u> </u>) పర్సన్ హౌ	నాన్ని మీరు ఎ	లా రేట్ చేస్తే	ారు?	
(1 2 3	4	81			
3. How would you	rate the reso	ource person me	thod of teach	hing & planning?	
				తిని ఎలా రేట్ చే _ర	స్తారు?
(1 2 3					
4. How would you ప్రదర్శన యొక					
1. Too fast (ವ್	ಲ್ ವೆಗಂಗ್)	2. Too slow (చాలా నెమ	್ವಾದಿಗ್) _/ 3. Just ri	ght(సර්ෆූ)
5. Is this training	session will	help for self e	mployment	for you?	
(ఈశిక్షణమీకో	సంస్వయ	ం ఉపాధికి సప	'యపడుతు)Oದ್)?	
J. Yes (అవును) 2. No	(కాదు)			
6. Any suggestion:	s on training	programme.			
(శిక్షణా కార్యక 20	/1	నా సూచనలు) ౡ ఉంద			
				_ • _	
			PR COLLE	INCIPAL GE OF ENGG. & TEA GE OF ENGG. & TEA GE (V), Medchal Ro erabad-501401.	ad,
			Kandlakoya Hydr	GEO's Medchar 2 (V), Medchar erabad-501401.	

Name of the Presenter: D. Ajay	Date: 27/3/2017
Program: CNC Turning Machine	
[1– Very Poor (చాలా తక్కువ నాణ్యత), 2–Poor (తక్కువ నాణ్యత), 3–Ave 5–Excellent (శ్రేషమైన)]	rage (సగటు), 4 – Good (ఉత్తమమైన)
1. How would you rate the usefulness of the training?	
శిక్షణ యొక్క ఉపయోగాన్ని మీరు ఎలా రేట్ చేస్తారు?	
(1 2 3 4 5)	
2. How would you rate resource person knowledge in the traini	ng?
శిక్షణలో రిసోర్స్ పర్సన్ జ్ఞానాన్ని మీరు ఎలా రేట్ చేస్తారు?	
(1 2 3 4 5)	
3. How would you rate the resource person method of teaching & p	planning?
మీరు బోధన & (పణాళిక యొక్క రిసోర్స్ పర్సన్ పద్ధతిని ఎలా	ా రేట్ చేస్తారు?
(1 2, 3 4 5)	
4. How would you rate the pace of the presentation? ప్రదర్శన యొక్క వేగాన్ని మీరు ఎలా రేట్ చేస్తారు?	
1. Too fast (చాలా ವేగంగా) 2. Too slow (చాలా నెమ్మదిగా)	3. Just right(సరిగ్గా)
5. Is this training session will help for self employment for you?)
(ఈ శిక్షణ మీ కోసం స్వయం ఉపాధికి సహాయపడుతుందా) ?	
1. Yes (అవును) 2. No (కాదు)	
6. Any suggestions on training programme.	
(శిక్షణ కార్యక్రమంపై ఏదైనా సూచనలు)	
೨೯ ಗೂಡಿ	
W TOTAL TOTA	TECH.
CMR COLLEGE OF E Kandlakoya (V), N Kandlakoya Hyderabad	Medchal Road, 1-501401.
Kandlakyderabac	

Name of the Presenter:	D. Aj	ay.		Date:	27/03/201
Program: CNC	turnin	g madi	rl.		
[I– Very Poor (చాలా ల 5–Excellent (శ్రేషమైన	తక్కువ నాణ్య <i>ం</i>			ge (సగటు), 4 – (Good (ఉత్తమమైన),
1. How would you	rate the usef	ulness of the traini	ng?		
శిక్షణ యొక్క క	ಕ್ಷುಮಾಗಾನ್ನಿ	మీరు ఎలా రేట్	<u> </u>		
(1 2 3	4	5)			
2. How would you	u rate resour	ce person knowle	edge in the training	3?	
శిక్షణలో రిస్తోర్	్స పర్సన్ జ్ఞా	నాన్ని మీరు ఎలా	రేట్ చేస్తారు?		
(1 2 3	3 4	5)			
3. How would you	rate the reso	urce person metho	d of teaching & pla	nning?	
			్స్టన్ పద్ధతిని ఎలా రె		
(1 . 2					
4. How would you ప్రదర్శన యొ		e of the presentatio ඛරා ఎలా రేట్ చే		7.	
1. Too fast (చా	ಲ್ ವೆಗಂಗ್)	2. Too slow (ದ	ాలా నెమ్మదిగా) 3	. Just right(సరిగ	٦٠)
5. Is this training	session will	help for self emp	loyment for you?		
(ఈ శిక్షణమీ క	ోసం స్వయం	ం ఉపాధికి సహాయ	ుపడుతుందా)?		
I. Yes (అవును) 2. No	(కాదు)			
6. Any suggestion	s on training	programme.			
(శిక్షణా కార్యక్ర	మంపై ఏదైన	రా సూచనలు)			
-: 3° Ø**	2ు గుండ)			
		CMF Ka	PRINCIPAL COLLEGE OF ENG Indiakoya (V), Medo Indiakoya (V), Medo Hyderabad-501	G. & TECH. Chal Road,	

Name of the Presenter: D. AJay	Date: 23 (03)
Program: CAC- Turning machine	
[1– Very Poor (చాలా తక్కువ నాణ్యత), 2–Poor (తక్కువ నాణ్యత), 3–Average (5–Excellent (శ్రేషమైన)]	(సగటు), 4 – Good (ఉత్తమమైన),
1. How would you rate the usefulness of the training?	
శిక్షణ యొక్క ఉపయోగాన్ని మీరు ఎలా రేట్ చేస్తారు?	
(1 2 3 4 5)	
2. How would you rate resource person knowledge in the training?	
శిక్షణలో రిసోర్స్ పర్సన్ జూనాన్మి మీరు ఎలా రేట్ చేస్తారు?	
$(1 \ 2 \ 3 \ 4 \ 5)$	
3. How would you rate the resource person method of teaching & planning	ing?
మీరు బోధన & ప్రణాళిక యొక్క రిసోర్స్ పర్సన్ పద్ధతిని ఎలా రేట్	చేస్తారు?
(1 2 3 4 5)	
4. How would you rate the pace of the presentation? [పదర్శన యొక్క వేగాన్ని మీరు ఎలా రేట్ చేస్తారు?	
1. Too fast (చాలా ವೆగంగా) 2. Too slow (చాలా నెమ్మదిగా) 3. Ju	ust right(おもか)
5. Is this training session will help for self employment for you?	
(ఈ శిక్షణ మీ కోసం స్వయం ఉపాధికి సహాయపడుతుందా)?	
1. Yes (అవును) 2. No (కాదు)	
6. Any suggestions on training programme.	
(3gg so so gg sao a) 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	
CMR COLLEGE OF Kandlakoya (V), N Hyderabad	Andchal Road,

Name of the Presenter:	D. AJay.	Date	: 27/03/2017.
Program:	Onc turning.	machine.	
		ూణ్యత), 3-Average (సగటు), 4-	Good (ఉత్తమమైన),
1. How would you rate	the usefulness of the training	?	
శిక్షణ యొక్క ఉపరే	యోగాన్ని మీరు ఎలా రేట్ చేశ	දුරු?	
(1 2 3	4 5)		
2. How would you rat	e resource person knowledg	ge in the training?	
శిక్షణలో రిసోర్స్ ప	ర్సన్ జూనాన్ని మీరు ఎలా రేట	<u>ත</u> ් ස්දූූ රා?	
(1 2 3	4 5		
3. How would you rate	e the resource person method of	of teaching & planning?	
మీరు బోధన & ప్రపణ	ాళిక యొక్క రిసోర్స్ పర్సన్	్ పద్ధతిని ఎలా రేట్ చేస్తారు?	
. (1 2 3			
4. How would you rate ప్రదర్శన యొక్క కె	e the pace of the presentation? వేగాన్ని మీరు ఎలా రేట్ చేస్తా	'రు?	
I. Too fast (ದ್	ಶೆಗಂಗ್) 2. Too slow (ಹ್ಲ	ూ నెమ్మదిగా) కి. Just right(సరి	(ǰ)
5. Is this training sess	sion will help for self employ	ment for you?	
(ఈ శిక్షణ మీ కోసం	స్వయం ఉపాధికి సహాయప	ායාతාංదా)?	
1. Yes (అవును)	2. No (కాదు)		
6. Any suggestions on	training programme.		
(శిక్షణా కార్యక్రమం	్రైపై ఏ <mark>దైనా సూ</mark> చనలు)		
ತುಂ-ವಿಗ	-5.0 <u>%</u>		
	7	PRINCIPAL CMR COLLEGE OF ENGG. & TEC Kandlakoya (V), Medchal Roa Hyderabad-501401.	H. d,

Name of the Presenter: D'Ajay	Date: 27/3/2017
Program: CNC turning mochine	
[I– Very Poor (చాలా తక్కువ నాణ్యత), 2–Poor (తక్కువ నాణ్యత), 3–Averag 5–Excellent (శ్రేషమైన)]	ge (సగటు). 4 – Good (ఉత్తమమైన),
1. How would you rate the usefulness of the training?	
శిక్షణ యొక్క ఉపయోగాన్ని మీరు ఎలా రేట్ చేస్తారు?	
$(1 2 3 \mathcal{A} 5)$	
2. How would you rate resource person knowledge in the training	?
శిక్షణలో రిసోర్స్ పర్సన్ జ్ఞానాన్ని మీరు ఎలా రేట్ చేస్తారు?	
(1 2 3 4 5)	
3. How would you rate the resource person method of teaching & plan	nning?
ీమీరు బోధన & [పణాళిక యొక్క రిసోర్స్ పర్సన్ పద్ధతిని ఎలా రే	ు బీట్ చేస్తారు?
. (1 2 3 4 -5)	
4. How would you rate the pace of the presentation? [పదర్శన యొక్క వేగాన్ని మీరు ఎలా రేట్ చేస్తారు?	
1. Too fast (చాలా ವೆಗಂಗ್) 2. Too slow (చాలా నెమ్మదిగా) <i>త</i> .	Tust right(సరిగ్గా)
5. Is this training session will help for self employment for you?	
(ఈ శిక్షణ మీ కోసం స్వయం ఉపాధికి సహాయపడుతుందా) ?	
-1. Yes (అవును) 2. No (కాదు)	
6. Any suggestions on training programme.	
(శిక్షణా కార్యక్రమంపై ఏదైనా సూచనలు)	
ಖಂಎಗ ೬೦ಡಿ	
CMR COLLEGE OF E Kandlakoya (V), M Hyderabad-E	NGG. & Trock.

A FEEDBACK FORM	1 1
Name of the Presenter: D. HJay	Date: 27 03 20 7
Name of the Presenter: D. Houy Program: CNC- Guinng Machine	
[1- Very Poor (むಲ್ తక్కువ నాణ్యత), 2—Poor (తక్కువ నాణ్యత), 3—Average (おれい 5—Excellent (శ్రేఫమైన)]), 4 – Good (ఉత్తమమైన),
1. How would you rate the usefulness of the training?	
శిక్షణ యొక్క ఉపయోగాన్ని మీరు ఎలా రేట్ చేస్తారు?	
(1 2 3 4 / 5).	
2. How would you rate resource person knowledge in the training?	
శిక్షణలో రిసోర్స్ పర్సన్ జ్ఞానాన్ని మీరు ఎలా రేట్ చేస్తారు?	
(1 2 3 4 5)	
3. How would you rate the resource person method of teaching & planning?	
ీమీరు బోధన & ప్రణాళిక యొక్క రిసోర్స్ పర్సన్ పద్ధతిని ఎలా రేట్ చేస్తా	రు?
(1 2 3 4 5)	
4. How would you rate the pace of the presentation? (పదర్శన యొక్క వేగాన్ని మీరు ఎలా రేట్ చేస్తారు?	
1. Too fast (చాలా ವೆಗಂಗ್) 2. Too slow (చాలా నెమ్మదిగా) 3. Just righ	at(సరిగ్గా)
5. Is this training session will help for self employment for you?	
(ఈ శిక్షణ మీ కోసం స్వయం ఉపాధికి సహాయపడుతుందా) ?	
1,Xes (అవును) 2. No (కాదు)	
6. Any suggestions on training programme.	
(శిక్షణా కార్యక్రమంపై ఏదైనా సూచనలు) గ్రహ్ములు	

Name of the Prese	nter:D	. Asay		Date: 27 -03 - 201
Program:		CNC Turnin	g Mechani	
	ాలా తక్కువ		1	e (సగటు), 4 – Good (ఉత్తమమైన),
1. How would	d you rate th	ne usefulness of the t	training?	
శిక్షణ యొ	ుక్క ఉపయో	గాగాన్ని మీరు ఎలా రే	రేట్ చేస్తారు?	
(1 2	3	4 5)		
2. How woul	ld you rate	resource person kn	nowledge in the training?	
<u> </u>	ిసోర్స్ పర్మ	ృన్ జ్ఞానాన్ని మీరు .	ఎలా రేట్ చేస్తారు?	
(1 2	3	4 -5)		
3. How woul	d you rate th	ne resource person n	nethod of teaching & plan	ning?
. మీరు బోడ	రన & (పణా	ళిక యొక్క రిసోర్స్	పర్సన్ పద్ధతిని ఎలా రే	ట్ చేస్తారు?
	3			
		he pace of the preser గాన్ని మీరు ఎలా రేక		
1. Too fas	t (ವ್ಆಾ ವೆಗ	(Orm) 2. Too slow	(చాలా నెమ్మదిగా) శ.	Just right(సరిగ్గా)
5. Is this tra	ining sessio	on will help for self	employment for you?	
(ఈ శిక్షణ	మీకోసంన	్వయం ఉపాధికి సన	హాయపడుతుందా)?	
1. Yes (৩	ఎమ్మను)	2. No (కాదు)		
6. Any sugge	estions on tr	aining programme.		
(శ్రిక్షణా క	•ర్యక్రమంకై	<mark>ప్ర ఏద్రెనా సూచన</mark> ల	0)	
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			PRINCIPAL CMR COLLEGE OF ENGG Kandlakoya (V), Medch Hyderabad-50146	& TECH. al Road, 01.